

An Autonomous Institution with NAAC Accreditation (A Grade) *Approved by AICTE *Permanently affiliated to JNTUH *NBA Accreditation Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 02-08-2018

To

The principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC, CMRCET.

Respected sir.

Subject: Approval for organizing a 3-day training program on casting related mechanical works for unemployed youth of nearby villages - Reg.

With reference to the telephonic conversion held with Kandlakoya, Ravalkole village Sarpanch NAIPUNYA Club is planning to organize a "3-day training program on Casting related mechanical works" for unemployed youth of nearby villages from 25-08-2018 to 27-08-2018 at CMR College of Engineering & Technology. The objective of this training is to develop the skill set on casting related mechanical works and encourage towards self employment or work position in any industry.

Resource person for this training is Mr. Kumar Sai, Assistant Professor, Mechanical Engineering, CMRCET. To organize this training program, resources of Engineering Workshop Lab are required. Materials and tools required are attached herewith.

I request you to kindly accept the proposal and provide the resources.

Convener - Naipunya Club **CMRCET**

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Skill Development Program on Casting Related Mechanical works Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 25-08-2018 to 27-08-2018

CONTENT

Module-I

Casting processes: Classification, Metal mould casting processes, advanced casting processes, investment casting, Recasting, mould and core making materials and their characteristics.

Module-II

Technology of Selected casting Processes: Clay bonded, synthetic resin bonded, inorganic material bonded mould and core making, sand additives, mould coating, continuous casting process, centrifugal casting process.

Module-III

Casting defects, inspection, diagnosis and rectification, mechanization and automation in foundries, use of robots, casting design, near net shape casting, pollution control, energy and waste management in foundries.

COURSE OUTCOME

- 1. Knowledge of casting & recasting process
- 2. Perform practical skills of casting using clay bonded etc.
- 3. Knowledge of casting defects and shaping and waste management in foundries.

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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

TOOLS AND EQUIPMENTS

S.No.	Description of tools	QTY
	List of Hand Tools	
1	Molding boxes	10
2	Green Sand	As required
3	Patterns	As required
4	Hand Gloves pair leather	10
5	Apron leather	10
6	Steel rule 300 mm with metric and inches scale	5
7	Scrap metal	As required
8	Furnace	1 1
9	Crucibles	4

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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Program Schedule:

Day 1: 25-08-2018

Forenoon: 9:30 AM to 12:30 AM

1. Introduction

2. Casting processes

Lunch: 12:30 PM to 1:30 PM

After noon: 1:30 PM to 4:00 PM

1. Advanced casting processes

2. Hands on section on casting

Day 2: 26-08-2018

Forenoon: 9:30 AM to 12:30 AM

1. Technology of Selected casting Processes

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Lunch: 12:30 PM to 1:30 PM

After noon: 1:30 PM to 4:00 PM

1. Hands on session on casting

Day 3: 27-08-2018

Forenoon: 9:30 AM to 12:30 AM

1. Casting defects

Lunch: 12:30 PM to 1:30 PM

After noon: 1:30 PM to 4:00 PM

1. Hands on session on casting

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Date: 06-08-2018

To గ్రామ సర్పంచ్ *రైల్ షక్ట్* గ్రామం, మేడ్చల్ జిల్లా.

విషయం :- "నిరుద్యోగ యువతకు 3 -రోజుల శిశ్రణ" శిబిరం ఆహ్వానం.

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గౌరవనీయులైన గ్రామ సర్పంచ్ గారికి

మేజర్ డా. వి. ఏ నారాయణ అనే సేను CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ లో ప్రధానోపాధ్యాయుడుగా పనిచేయుచున్నాను. ఈ ఉత్తరము యొక్క ముఖ్య ఉద్దేశము ఏమనగా సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో 3 – రోజుల కాస్టింగ్ లో ఉచిత శిశ్రణ అవగాహనా ప్రోగ్రాం 25 - 08 -2018 నుండి 27 - 08 -2018 వరకు మా కళాశాలలో నిరుద్యోగ యువత కొరకు జరుగుతున్నది, కావున మీగ్రామములోని ఉత్సాహవంతమైన నిరిద్యోగ యువతకు మీ వంతు సహకారంగా తెలియచేయవలసిందిగా మా మనవి. ఈ కర్యక్రమము వారి యొక్క ఉదోగభివృద్ధికి తోడ్పడుతుందని సేను ఆశిస్తున్నాను.

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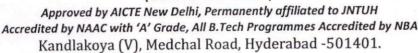
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ప్రిన్సిపాల్

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Date: 06-08-2018

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గౌరవనీయులైన గ్రామ సర్పంచ్ గారికి

మేజర్ డా. వి. ఏ నారాయణ అనే సేను CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ లో ప్రధానోపాధ్యాయుడుగా పనిచేయుచున్నాను. ఈ ఉత్తరము యొక్క ముఖ్య ఉద్దేశము ఏమనగా సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో 3 – రోజుల కాస్టింగ్ లో ఉచిత శిశ్రణ అవగాహనా ప్రోగ్రాం 25 - 08 -2018 నుండి 27 - 08 -2018 వరకు మా కళాశాలలో నిరుద్యోగ యువత కొరకు జరుగుతున్నది, కావున మీ గ్రామములోని ఉత్సాహవంతమైన నిరిద్యోగ యువతకు మీ వంతు సహకారంగా తెలియచేయవలసిందిగా మా మనవి. ఈ కర్యక్రమము వారి యొక్క ఉదోగభివృద్ధికి తోడ్పడుతుందని సేను ఆశిస్తున్నాను.

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PRINCIPAL
MR COLLEGE OF ENGG. & TECH.
andlakoya (V), Medchal Road,
Hyderabad-501401.

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Date: 03-08-2018

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Pudur

Subject: "Request for Heraldic in your village for 3-day Skill development program on Casting Related Mechanical works"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Casting Related Mechanical works is to be held from 25-08-2018 to 27-08-2018. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Casting Related Mechanical works.

Totaleys .

Major Dr. V. A. Narayana Principal

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Date: 03-08-2018

From Principal CMR College of Engineering & Technology Kandlakoya(V), Medcha Road, Hyderabad - 501401

To The Sarpanch (Raj Bollaras)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Casting Related Mechanical works"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Casting Related Mechanical works is to be held from 25-08-2018 to 27-08-2018. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Casting Related Mechanical works.

> Major Dr. V. A. Narayana Principal

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PRINCIPAL

CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medchal Road,

Hyderabad-501401.



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Date: 03-08-2018

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Pydur

Subject: "Request for Heraldic in your village for 3-day Skill development program on Casting Related Mechanical works"- Reg

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Major Dr. V. A. Narayana Principal

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Hyderabad-501401.



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Date: 03-08-2018

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Rowallede

Subject: "Request for Heraldic in your village for 3-day Skill development program on Casting Related Mechanical works"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Casting Related Mechanical works is to be held from 25-08-2018 to 27-08-2018. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Casting Related Mechanical works.

Major Dr. V. A. Narayana Principal

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Date: 03-08-2018

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Yellampet)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Casting Related Mechanical works"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Casting Related Mechanical works is to be held from 25-08-2018 to 27-08-2018. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Casting Related Mechanical works.

Major Dr. V. A. Narayana Principal

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Hyderabad-501401.



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Date: 03-08-2018

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Milhtapur)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Casting Related Mechanical works"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Casting Related Mechanical works is to be held from 25-08-2018 to 27-08-2018. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Casting Related Mechanical works.

Major Dr. V. A. Narayana Principal

PPINCIPAL
CMR COULLEGE OF EVER & FECH.
Kandlakoya (*), Iwadehal Road,
Hyderabad-501401...



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Report on Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM
Date: 25-08-2018 to 27-08-2018

Time: 9:30 am to 4.00 pm

Venue: CMR College of Engineering & Technology

Event report:

NAIPUNYA Club has organized a unemployed youth skill development program on Casting related mechanical works to the unemployed youth of nearby five villages. The objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

In these three days the trainees are explained by casting processes, Technology of Selected casting Processes, Casting defects, pollution control and waste management in foundries

At the time of visit to the lab we explained the practical parts of casting related mechanical works and the mechanisms were shown to them.

Then we showed how to work on Casting related mechanical works machines with safety precautions. They were given by designs of work to be turned and under the guidance of lab assistants the operations were conducted.

No. of Participants attended the session: 11

Venue: Engineering Workshop, CMRCET.
Outcome: Perform practical skills of casting using clay bonded etc

Overall Feedback: As per discussion and feedback with the people involved in the session, the topic covered was appreciated by most of the participants and requested to arrange such hands on with advancements in the future also.

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CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medchal Road, Hyderabad-501401. Dr. N.K. Amudhavalli Convener – Naipunya Club CMRCET



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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 25-08-2018 to 27-08-2018 Attendance sheet

S.No	Nama	Name Village		Signature				
5.110			Day 1	Day 2	Day 3			
1	Yenkey	Kandlakoya, Kandlakoya Kandlakoya	Venkon	Vonkey	Vanles			
2	Ramesh. B Mallorah. E Ramesh. M	Kandlaleoya	Bush	Bush	Kanky Bosh			
3	Mallotah. E	Kandlahove	5001 250	2.8 Due 2 05	NE 5000 2			
4	Ramosh. M	Kandlakong	Ramesh	Ramesh	Ramesh			
5	Fram Sing Satish	Kandlakoya Kandlakoya Ravalkole	. Rounkey	Rounshy	Paning			
6	Soctish	Ravalleble	T. Sortists	-	T. Satish			
7	Roga Venkaterh	Davilkole	Roger	Raija	Rajer			
8	Venkatesh	Downlink	Voukersh	+ Vonlash	Verlund			
9	Suresh	Dayabollaray	Such	In	1			
10	Suresh Eashwar. 19 Balray	Daga Lollaray Pendeux Railapux.	Delle	Eq.	Ban			
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Kandiakoya (V), Medchal Road,

Hyderabad-501401.

Dr. N.K. Amudhavalli Convener – Naipunya Club CMRCET



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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Feedback form

1.	worman p venue mas.	Strongly disagree — strongly agree గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు						
	వర్క్షాప్							
	Comfortable (సౌకర్యవంతమైన)		1	2	3	4	5	
	Well located (ಬాగా ఉంది)		1	2	3	4	5	
2.	The workshop content was							
	వర్క్షాప్ కంటెంట్							
	a) Relevant (సంబంధిత)		1	2	(3)	E)	5	
	b) Comprehensive (సమగ్ర)		1	2	3.	4	5	
	c) Easy to understand (అర్థం చేసుకోవడం	సులభం)	1	2	3	4	5	
3.	The facilitators were							
	ఫెసిలిటేటర్ల జ్ఞానం		1	2	3	4	5	
4.	What did you like the most about the training వర్క్షాప్ సెషన్ గురించి మీకు ఏది బాగా	ng session?						
	0	ເວພູວພ						

Name of the Participant:

Venkey

Sign of participant

Ventrey.

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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Feedback form

1.	The workshop venue was:	Strongly dis	trongly disagree – strongly agree						
	వర్క్షాప్ గళ	కిగా అంగీకరించలేదు -	గట్టిగా	စဝင်္ဂန်ဝည် စ	న్నారు				
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	5			
	Well located (ಬాగా ఉ0ධී)	1	2	3	4	5			
2. The work	The workshop content was								
	వర్క్షాప్ కంటెంట్								
	a) Relevant (సంబంధిత)	1	2	3	@	5			
	b) Comprehensive (సమ(గ)	1	2	3	@	5			
	c) Easy to understand (అర్ధం చేసుకోవడం సు	లభం) 1	2	3	4	3			
3.	The facilitators were								
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	3			
4.	What did you like the most about the training s వర్క్ష్మాప్ సెషన్ గురించి మీకు ఏది బాగా నటి								

Name of the Participant:

Ramech. B

Sign of participant

Bouch

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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Feedback form

1.	. The workshop venue was:		rongly disagree – strongly agree						
	వర్క్షాప్	ಗಟ್ಟಿಗ್ ಅಂಗಿಕರಿಂದ	ವ ಲೆದು	- గట్టిగా అ	ofis8%	స్టాన్లు			
	Comfortable (సౌకర్యవంతమైన)		1	2	3	4	3		
	Well located (ಬాగా ఉ0ධ්)		1	2.	3	4	3		
2.	The workshop content was								
	వర్క్షాప్ కంటెంట్								
	a) Relevant (సంబంధిత)		1	2	3	(2)	5		
	b) Comprehensive (సమగ్ర)		1	2	3.	1	5		
	c) Easy to understand (అర్థం చేసుకోవడం స	పులభం)	1	2	0	4	5		
3.	The facilitators were								
	ెఫెసిలి టేటర్ల జ్ఞానం		1	0	3	4	5		
4.	What did you like the most about the training వర్క్ష్మాప్ సెషన్ గురించి మీకు ఏది బాగా న								

Name of the Participant:

average. E

Sign of participant Legals. E

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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Feedback form

1.	The workshop venue was:		Strongl	rongly disagree - strongly agree						
	వర్క్షాప్	Ke	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు							
Comfortable	(సౌకర్యవంతమైన)		1	2 '	3	4	5			
	Well located	(ಬాగా ఉంది)		1	2 '	3	4	5		
2.	The workshop	o content was								
	వర్క్ష్ పాప్ కం	ాటెంట్					1			
	a) Relevant (à	ර්ටහටදිඡ) -		1	2	3	4	5		
	b) Compreher	nsive (సమ(గ)		1	2	3	4	5		
	c) Easy to und	derstand (అర్థం చేసుకోవడం సు	ಲಭಂ)	1	2	3	4	5		
3.	The facilitator	s were					,			
	ఫెసిలిటేటర్ల	జ్ఞానం		1	2	3	4	5		
4.		like the most about the training s షన్ గురించి మీకు ఏది బాగా నట								

Name of the Participant:

Ramesh . 19

Sign of participant

Romesh

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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Feedback form

1.	The workshop venue was:	Strongly dis	agree -	strongl	y agre	e
	వర్క్ష్మాప్ గట్టిగా అం	గీకరించలేదు -	ಗಟ್ಟಿಗ್ ಆ	ంగీకరిస్తు	న్నారు	,
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	-5
	Well located (නැෆ	1	2	3	4	-5'
2.	The workshop content was					
	వర్క్షాప్ కంటెంట్					
	a) Relevant (స0ಬ0ಧಿత)	1	2	3	4	4
	b) Comprehensive (సమ(గ)	1	2	3 .	4	-5
	c) Easy to understand (అర్థం చేసుకోవడం సులభం) 1	2	3	4	8
3.	The facilitators were					,
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5
4.	. What did you like the most about the training session వర్క్షాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చింద					

Name of the Participant:

Ram Sing

Sign of participant

Rounding



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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 25-08-2018 to 27-08-2018

Feedback form

1.	The workshop	venue was:	Stro	ngly di	sagree	- strong	gly agree						
	వర్క్షాప్		గట్టిగా అంగీకరి	ంచలేదు	- గట్టిగా	అంగీకరిస	ున్నారు						
Comfortable	(సౌకర్యవంతమైన)		1	2	031	4	5						
	Well located	(ಬಾಗ್ ఉಂದಿ)		1	2	3	4	5					
2. The workshop		content was											
	వర్క్ష్ పాప్ కం	ౌటెంట్											
	a) Relevant (a			1	2	3	-4	5					
b) Comprehensiv		nsive (సమ(గ)		1	2	3	4	5					
	c) Easy to und	derstand (అర్థం చేసుకోవ	డం సులభం)	1	2	3	4	5					
3.	The facilitator	s were											
	ఫెసిలిేబటర్ల	జ్ఞానం		1	2	3	4	5					
4.		like the most about the tr షన్ గురించి మీకు ఏది a											

Name of the Participant: T. Satish

Sign of participant T. Satush



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Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Feedback form

1.	The workshop venue was:		ongly disagree – strongly agree						
	వర్క్షాప్	గట్టిగా అంగీకర	రించలేదు	- గట్టిగా ఆ	ంగీకరిస్తు	న్నారు			
	Comfortable (సౌకర్యవంతమైన)		1	2	3	4	3		
	Well located (ಬాగా ఉ0ది)		1.	2	3	4	3		
2.	The workshop content was								
	వర్క్షాప్ కంటెంట్								
	a) Relevant (సంబంధిత)		1	. 2	3	4	3		
	b) Comprehensive (సమ(గ)		1	2	3	4	5		
	c) Easy to understand (అర్థం చేసుకోం	వడం సులభం)	1	2	3	4	3		
3.	The facilitators were								
	ఫెసిలిటేటర్ల జ్ఞానం		1	2	3	4	3		
4.	What did you like the most about the వర్క్షామ్ సెషన్ గురించి మీకు ఏది								

Name of the Participant:

Raja

Sign of participant

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An Autonomous Institution with NAAC Accreditation (A Grade) *Approved by AICTE *Permanently affiliated to JNTUH *NBA Accreditation Kandlakoya (V), Medchal Road, Hyderabad -501401.

Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Feedback form

1.	The workshop venue was:	Strongly dis	rongly disagree - strongly agree						
	వర్క్ష్ పాప్ గట్టిగా	అంగీకరించలేదు -	గట్టిగా	ဖဝင်္ဂနံဝီလွှဲ့	న్నారు				
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	5			
	Well located (ಬాగా ఉంది)	1	2	3	4	5			
2.	The workshop content was								
	వర్క్షాప్ కంజెంట్								
	a) Relevant (సంబంధిత)	1	2	3	4	5			
	b) Comprehensive (సమ(గ)	1	2	3	4	5			
	c) Easy to understand (అర్థం చేసుకోవడం సులభ	50) 1	2	3	4	5			
3.	The facilitators were								
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5			
4.	What did you like the most about the training sessi వర్క్ష్మాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చిం								

Name of the Participant: Venkotesh

Sign of participant Venkush



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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Skill Development Program on Casting Related Mechanical works Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 25-08-2018 to 27-08-2018

Feedback form

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Name of the Participant:

Suresh

Sign of participant

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Feedback form

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Skill Development Program on Casting Related Mechanical works Under

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Feedback form

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Name of the Participant: 2000 %

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An Autonomous Institution with NAAC Accreditation (A Grade) *Approved by AICTE *Permanently affiliated to JNTUH *NBA Accreditation Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 16-8-2018

To

The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC, CMR College of Engineering & Technology.

Respected sir,

Subject: Approval for organizing a "General interaction on Applications of Physics in Engineering", on 1-9-2018 for IX class students, ZPHS, Pudur-Reg.

This is to bring to your kind notice that as per the discussion with Head Master, Pudur, Naipunya Club is planning to organize a "General interaction on Applications of Physics in Engineering" for IX class students, on 1-9-2018 at ZPHS, Pudur.

The main objective of this lecture is to enhance the skill set of the school students.

Resource persons for this training are:

- 1. Penumarthi Sai Raja, 16H51A0147, B. Tech, Civil II year, CMRCET.
- 2. Gattu Akhila, 17H55A0111, B.Tech, Civil II year, CMRCET.
- 3. Karrolla Jyothi, 17H55A0213, B.Tech, EEE II year, CMRCET.
- 4. B Bhanuprasad, 16H51A0366, B.Tech, Mech II year, CMRCET.

The objectives of the guest lecture are to make the students to:

- Identify the importance of Physics in Engineering.
- Analyze the behavior of moving objects in our daily life.
- Examine the applications of Physics in Engineering.

Kindly accept the proposal.

Recommended.

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and Hos (are)

Dr. N K Amudhavalli

Convener- Naipunya Club

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Kandlakoya Hyderabad-501401.



An Autonomous Institution with NAAC Accreditation (A Grade) *Approved by AICTE *Permanently affiliated to JNTUH *NBA Accreditation Kandlakoya (V), Medchal Road, Hyderabad -501401.

> 28-8-2018. Hyderabad.

To The Headmaster, Pudur. Medchal.

Respected Sir,

Sub: Willingness to organize a one day guest lecture on "General Interaction on Applications of Physics in Engineering" - Reg.

As per the earlier conversation we had, we are willing to conduct a One- day guest talk on "General Interaction on Applications of Physics in Engineering". It is also informed to you that the students of CMRCET will be deputed for the same. It will be helpful for your students to know the theory of Physics and its applications in our daily life.

In this regard, I request you to provide an opportunity for our students and kindly provide the basic facilities to our students in conducting the session

> Major.Dr V A Narayana, Principal

> > **CMRCET**

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CMR COLLEGE OF LNGG, & TECH. Kandlakoya (V), Medchal Road, Hyderabad-501401.

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A REPORT

Of

GUEST LECTURE ON

TITLE: "General interaction on Applications of Physics in Engineering"

"NAIPUNYA CLUB" of CMR College of Engineering & Technology has organized a "General interaction on Applications of Physics in Engineering" for IX class students at ZPHS, **Pudur** on 1-9-2018. The speakers of the lecture are:

- 1. PENUMARTHI SAI RAJA, 16H51A0147, B.TECH, CIVIL II year, CMRCET.
- 2. GATTU AKHILA, 17H55A0111, B.TECH, CIVIL II year, CMRCET.
- 3. KARROLLA JYOTHI, 17H55A0213, B.TECH, EEE II year, CMRCET.
- 4. B BHANUPRASAD, 16H51A0366, B.TECH, MECH II year, CMRCET.

Key Deliverables:

- · Session was covered with the discussion on topics like Physics, Science, Engineering, basics of Engineering, Applications of Physics in Engineering.
- About 30 members participated in the session.
- This lecture was aimed to provide basic knowledge about Physics, knowledge of moving objects behavior, and how physics impact them, etc.
- Exposure to the day to day activities of human related to physics is given to the students.
- Feedback is taken at the end of the session from the participants.

CMR COLLEGE OF ENGG & TEC Kandlakoya (V), Medchal Road,

PHOTOS:

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GUEST LECTURE ON

General interaction on Applications of Physics in Engineering

Attendance Sheet

Date: 18-3-2017

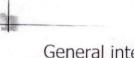
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15.	Amisha	Amisha
16.	Shivani	Shivani

GUEST LECTURE ON

TITLE: "General interaction on Applications of Physics in Engineering"

Attendance Sheet Date:

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28.	Sudha	Susha
29.	Rehaman	Raun
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General interaction on Applications of Physics in Engineering

Applications of Physics in Engineering

- · Why do things move?
- Does everything that goes up come down?
- Why does a bicycle stay upright when its moving but falls when it stops?
- · Why do we wear seatbelts?
- why doesn't the moon fall into the earth?

- Science is a part of everyday life.
- It is evident in the modern technological devices we use everyday
- In this course we will uncover the scientific principles in the everyday experiences and objects around us
- We will see that what seems like 'magical' effects can be understood with just a few basic principles → things happen for a reason!

- · Why is it tough to walk on ice?
- · Why does ice melt?
- · Why doesn't the moon fall?
- · What is sound?
- · What is light?
- · What is lightning?
- · What makes rainbows?
- · How can a boat made of steel float?
- Why can't we see air, how do we know that its there?

What Physics is?

- The study of how objects behave (from the very tiny to the very big, and from the beginning of the Universe to its ultimate fate).
- A search for patterns or rules of behavior of the objects in the Universe.
- Why are some turns on roads banked?
- What keeps me from falling on the Silly Silo at Adventureland?
- Why do my socks sometimes stick together in the clothes dryer?
- Why do I get a shock after I walk across the carpet room and touch something in winter?

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- What's the deal with magnets? Why do they stick on refrigerators?
- By the way how do refrigerators and air conditioners work?
- Why can't I cool my room by keeping the refrigerator door opened?
- Why is it a bad idea to plug my TV, stereo, computer, radio and hair dryer into the same outlet?

- How do they take my temperature by sticking that gadget into my ear?
- Why does the cue ball stop dead when it hits another ball head on?
- · What is a day, month, year?
- Why does a year on Jupiter last 12 years?
- Are hydrogen fuel cells or hybrid cars the answer to the energy crisis?
- What does it take to make an atom bomb?

- Where does electricity come from?
- Why doesn't the electricity leak out of the outlet?
- What do airplanes and curveballs have in common?
- · Why do my ears pop when I'm on a plane?
- Why can I see all of myself in a mirror that is half as tall as I am?
- · what is the Greenhouse effect?
- · what's the deal with the ozone layer?
- · Is climate change for real? Are we causing it?

What Physics isn't

- Art
- · Philosophy
- Engineering
- · Religion
- Math
- Astrology
- Magic
- Boring and impossible to understand
- Done <u>only</u> by mad scientists



- How do(es) x-rays, microwaves, ultrasound, MRI's, LASERS, and cable TV work.?
- · By the way how does TV work?
- Why does the water in my tub spin in a circle as it goes down the drain? Why does it always spin in the same direction?
- · How does soap work?

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- Why is the sky blue during the day but red at sunset?
- · Are nuclear power plants safe?

THANK YOU

Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

Is the session interesting?
Yes No
How would you rate Presenters' knowledge in the subject?
Is the session informative? Yes No
How would you rate the pace of the presentation?
(Too fast . Too slow Just right)
Any suggestions for improvements:

Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

1. Is the session interesting?
Yes No
2. How would you rate Presenters' knowledge in the subject?
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3. Is the session informative?
Yes No .
4. How would you rate the pace of the presentation?
(Too fast Too slow Gust right)
5. Any suggestions for improvements:
No
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CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medchal Road, Hyderabad-501401.

Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

1.	Is the session interesting?
	Yes No
2.	How would you rate Presenters' knowledge in the subject?
3.	Is the session informative?
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4.	How would you rate the pace of the presentation?
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Date: 1-9-2018

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Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

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3.	Is the session informative?
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Date: 1-9-2018

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Date: 1-9-2018

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	PRINCIPAL CMR COLLEGE OF ENGG. & TECH. Medchal Road,
	Kandlakoya (V), Holarabad-501401.

Date: 1-9-2018

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Date: 1-9-2018

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Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

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Date: 1-9-2018

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Date: 1-9-2018

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Date: 1-9-2018

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Date: 1-9-2018

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Date: 1-9-2018

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Date: 1-9-2018

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Date: 1-9-2018

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2.	How would you rate Presenters' knowledge in the subject?
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	* * * *
	$\Delta \Delta \Delta \Delta$
3.	Is the session informative?
	Yes No
4.	How would you rate the pace of the presentation?
	(Too fast Too slow Just right)
5.	Any suggestions for improvements:

Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

1:	Is the session interesting?
	Yes No
2.	How would you rate Presenters' knowledge in the subject?
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	* * * * *
3.	
	Yes No
4.	How would you rate the pace of the presentation?
	(Too fast Too slow Just right)
5.	Any suggestions for improvements:
	Crued

Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

1.	Is the session interesting?
	Yes No
2.	How would you rate Presenters' knowledge in the subject?
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3.	Is the session informative?
	Yes No
4.	How would you rate the pace of the presentation?
	(Too fast Too slow Just right)
5	Any suggestions for improvements:

Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

1.	Is the session interesting?
	☐ Yes ☐ No
2.	How would you rate Presenters' knowledge in the subject?
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	公公公公
3.	Is the session informative?
	Yes No
4.	How would you rate the pace of the presentation?
	(Too fast Too slow Just right) Waste
5.	Any suggestions for improvements:

Date: 1-9-2018

Title: General interaction on Applications of Physics in Engineering

1.	Is the session interesting?
	Yes No
2.	How would you rate Presenters' knowledge in the subject?
	4
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	公 公 公 公
3.	Is the session informative?
	☐ Yes ☐ No
4.	How would you rate the pace of the presentation?
	(Too fast Too slow Just right)
5.	Any suggestions for improvements:

PRINCIPAL
CMR COLLEGE OF ENGG. & TECH.
Kandlakoya (V), Medchal Road,
Hyderabad-501401.

- were Interesting To Good.



To,

The Principal,
CMR College of Engineering & Technology
Kandlakoya(v), Medchal,
Hyderabad,
Telangana,
501401.

Sir,

Subject: Thank you and Appreciation-Reg.

I am enlightened to take this opportunity to congratulate Naipunya Club of your college for giving wonderful session on "General interaction on Applications of Physics in Engineering" on 1-9-2018. With this session, our students understood the basics of Physics in and its applications in Engineering. It has given exposure to Physics and its applications. We hope this collaboration will continue in future.

Thanking you



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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 03-10-2018

To The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC-CMRCET.

Respected sir,

Subject: Permission for organizing Skill Development Program on CNC Turning Machine – Reg.

With reference to the discussion held with the sarpanches of nearby villages, Naipunya Club is planning to organize Skill Development Program on CNC Turning Machine to the unemployed youth of nearby five villages from 13-10-2018 to 15-10-2018 in our campus. The main objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

Resource person for this training is Mr. D. Ajay, Associate Professor in the department of Mechanical Engineering.

Kindly accept the proposal and provide the resources to access the lab and machinery.

The Schedule is enclosed.

Dr. N. K. Amudhavalli Convener - Naipunya Club

Recommended Permission grand

03/10/18

Schedule:

	Day 1
TIME	TOPICS
10:00am-11:30am	Introduction to CNC Lathe Machine
	11:30am - 11:45am
	Break
11:45am - 1:15Pm	Types to CNC Lathe Machine
	1:15pm - 2:00pm
	Lunch
2:00pm - 4:00pm	Lathe Mechanisms
	Day 2
10:00am - 11:30am	Lathe Applications
	11:30am - 11:45am
	Break
11:45am - 1:15pm	Lab Visit: Briefing of Lathe machines
	1:15pm - 2:00pm
	Lunch
2:00pm - 4:00pm	Basic Working on Lathe Machine
	Day 3
9:00am - 1:00pm	Operating Lathe for Different Operations
	1:00pm - 1:30pm
	Lunch Break
1:30pm - 3:00pm	Safety Measures
3:00pm - 4:00pm	Valedictory Function

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Hyderabad-501401.
Hyderabad-501401.

MR

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Date: 05-10-2018

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(RAVALKOLE)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

- 5

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Hyderabad-501401

Major Dr. V. A. Narayana Principal



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Date: 05-10-2018

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To The Sarpanch (RAT BOLL ARAM)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Major Dr. V. A. Narayana Principal

PRINCIPAL

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Hyderabad-501401.



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Date: 05-10-2018

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(Papare)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Major Dr. V. A. Narayana Principal

CMR COLLEGE OF FAGO. & TECH Kandlakoya (V), Marchal Road Hyderabad-501401.

PRINCIPAL
PRINCIPAL
CMR COLLEGE OF ENGG. & TECH.
CMR COLLEGE (V), Medchal Road,
Kandlakoya (V), Medchal A01.
Hyderabad-501401.



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Date: 05-10-2018

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(Manikabad)

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

Major Dr. V. A. Narayana Principal PRINCIPAL

CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medahal Road, Hyderabad-501401.

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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 05-10-2018

From,
Principal
CMR College of Engineering & Technology
Kandlakoya (V), Medchal Road,
Hyderabad – 501401

To
The Sarpanch
(KISTAPUR

Subject: "Request for Heraldic in your village for 3-day Training Session"- Reg.

For the benefit of unemployed youth and for attaining the skill on CNC Turning Machine, I request you to heraldic in your village and encourage the unemployed youth to participate in the skill development program for free of cost.

Thanking You,

`

Major Dr. V. A. Narayana Principal

CMR COLLEGE OF ENGG & TECH. Kandlakoya (V), Monthal Road, Hyderabad-501401.

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CMR COLLEGE OF ENGG. & TECH.
Road,
Nadichal Road,
Hyderabad-501401.
Hyderabad-501401.



CMR College of Engineering & Technology

Kandlakoya, Medchal Road, Hyderabad -501401

3-Day

SKILL DEVELOPMENT PROGRAM ON

CNC TURNING MACHINE

CNC టర్నింగ్ మెషిన్ శిక్షణ కార్యక్రమం

For Unemployed Youth

13/10/2018 to 15/10/2018

Organized by

NAIPUNYA CLUB COLLEGE OF ENGG. & TECHNOLIST COLLEGE OF ENGG. & TEC

CMR College of Engineering & Technology

Kandlakoya, Medchal Road, Hyderabad -501401

Hands on Exposure on CNC Turning Machine - 3 days Course CONTENT

Overview of Numerical Control

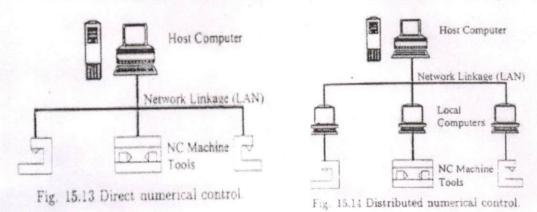
A new technique for controlling the machine / production tools, the Numerical Control (NC) was developed in mid 50's. Prior to this, all the machine / production tools were manually operated and controlled. Quality of the products produced by manually operated machines is totally dependent on the skills and mind status of the human operator. Numerical control machines are more accurate than manually operated machines, can produce components more uniformly, faster and in the long-run tooling costs are smaller but the initial investment is higher.

Numerical Control (NC) has been defined by the Electronic industries Association (EIA) as 'a system in which actions are controlled by direct insertion of numerical data at some point'. This s -stern automatically interprets symbolic instructions (numerical dai3) to control machine tools and other manufacturing systems. Symbolic instructions or the numerical data required to produce a part is called a 'part program'.

Traditionally, in "the NC machining, part drawing of the component to be machined is studied by the NC programmer who translates the information on the drawing to the necessary programme which issues operational instructions to the machine tools. The programme represents the path or action at every momment that the machine tool must take to properly machine the part as described by the engineering drawing.

In the initial stages of NC development the programmed instructions stored on punched tapes where interpreted by electromechanical tape readers connected to the machine tool. The main problem with tapes was that it was very difficult to change the instructions on the tape. Even to make very minor instructions in the programme, new tape had to be made in addition to interrupting machining. Operations. Another draw-back of using the tapes was that they had to be run as many times as the number of components required, which decreased the life of tape.

With rapid developments in computer technology and its capabilities, the problems associated with punched paper/plastic tape were solved. Rapid development in computer technology extended numerical control (NC) to direct numerical control (dNC), computer numerical control (CN C) and distributed numerical control (DNC).



The problems faced by NC lead to the development of a concept known as direct numerical control (dNC) which eliminates the use of tape as a medium of carrying the programmed instructions. In dNC many machine tools are connected to a host computer through a data transmission link as shown in Fig. 15.13. Here, the NC programmes requirred to operate the machines are stored in the host computer and are fed to the machine tool connected through the data transmission lines. Even though dNC eliminates the use of tape, it will suffer whenever the host computer goes down. This shortfall of dNC led to the development of computer numerical control (CNC) which allowed NC machines at remote locations to be connected to the host computer.

Distributed numerical control (Fig. 15.14) \Vas developed by combining the positive point of both direct numerical control (dNC) and computer numerical control (CNC). Hence, in distributed numerical control (DNC) both host and local computers are present at individual machine tool. Here host computers are used as main storage devices and programmes are down-loaded to the minicomputers present at various machines where they are stored or transmitted to the NC machines. Mini- computer controllers also serve as back-up memory whenever the host computer is down. Therefore, the NC machines do not have to be down when the host computer is down. An effective data transmission network from the host computer to the micro-computer controls the NC machines and is key to the success of distributed numerical control systems. In rest of this book, NC is used as synonym for CNC Various components present in NC machine tool are:

- Machine tool
- Machine Control Unit (MCU)
- Communication interface and accessories

The machine tool may be any type of machine tool used in the manufacturing industry. Machine control unit (MCV) is the control unit that reads and interprets the numerical data/part programmed from the tap or any other media and passes on this information in the form of electrical signals to various activators / drive mechanisms of the machine to operate the machine tool in the desired CMR COLLEGE OF ENGG. & TECH. way Kandlakoya (V), Medchal Road,

Hyderabad-501401.

Numerical-Control Programming

NC PART PROGRAMMING

Coordinate Systems

In an NC system, each axis of motion is equipped with a separate driving source that replaces the hand wheel of the conventional machine. The driving source can be a DC motor, a stepping motor, or a hydraulic actuator. The source selected is determined mainly based on the precision requirements of the machine, as described in Chapter 9.

The relative movement between tools and workpieces is achieved by the motion of the machine tool slides. The three main axes of motion are referred to as the X, Y, and Z axes. The Z axis is perpendicular to both the X and Y axes in order to create a right-hand coordinate system, as shown in Figure 10.1.A positive Motion in the Z direction moves the cutting tool away from the workpiece. This is detailed as follows:

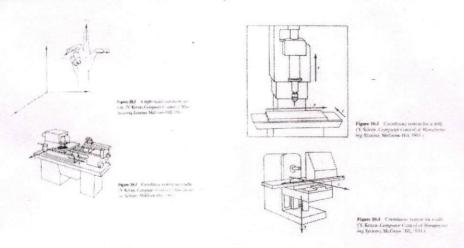
ZAXIS

- 1. On a workpiece -rotating machine, such as a lathe, the Z axis is parallel In the spindle, and the positive Motion moves the tool away from the workpiece (figure 10.2).
- 2. On a tool-rotating machine, such as a milling or boring machine, the Z axis is parallel to the tool axis, and the positive motion moves the tool away from the workpiece (Figures 10.3 and 10.4).
- 3. On other machines, such as a press, a planing machine, or shearing machine, the Z axis is perpendicular to the tool set, and the positive motion increases the distance between the tool and the workpiece.

X AXIS

- 1. On a lathe, the X axis is the direction of tool movement, and the positive motionmoves the tool away from the workpiece
- 2. On a horizontal milling machine, the X axis is parallel to the table.
- 3. On a vertical milling machine, the positive X axis points to the right when the prorammer is facing the machine.

The Y axis is the axis left in a standard Cartesian coordinate system.



NC Program Storage Media

Modern CNC controllers provide several ways of transferring data. Perhaps the most typical data-communication methods used to transfer part program files is an RS-232C interface (see Chapter 8). An NC part program is stored in a file on a computer or a CNC controller. The file download (or upload) can be initiated by setting up a transfer mode on the CNC controller. On the other side of the communication cable is a computer that sends or receives data byte by byte. The operator must start and end the data-transfer process on both the CNC controller and the computer. Some machines use higher-level protocols to ensure an error-free data transfer. Two of the higher-level protocols used are Kermit and ·Xmodem. Kermit and Xmodem are widely accepted in the computers to-computer telecommunication file-transfer process. These protocols allow the file transfer to be controlled by either the computer or the controller. The computer can send and retrieve data directly.

Some machines also provide local-area network (LAN) instead of serial communication. Ethernet and MAP are two technologies used. Some CNC controllers allow the entire controller function to be initiated from a remote computer through the data-communication network. CMR COLLEGE OF ENGG. & TECH.

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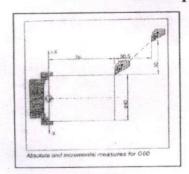
G CODES

CI	CODES		
G00	Rapid traverse	G40	Cutter compensation cancel
G01	Linear interpolation	G41	Cutter compensation left
G02	Circular interpolation CW	G42	Cutter compensation right
G03	Circular interpolation CCW	G70	Inch format
G04	Dwell	G71	Metric format
G08	Acceleration	G74	Full-circle programming off
G09	Deceleration	G75	Full-circle programming on
G17	X-Y plane	G80	Fixed-cycle cancel
G18	Z-X Plane	G81-89	Fixed cycles
G19	Y-Z Plane	G90	Absolute dimension program
0.17		G91	Incremental dimension

M-CODES

M00	Program stop	M06	Tool change	
M01	Optional stop	M07	Flood coolant on	
M02	End of program	M08	Mist coolant on	
M03	Spindle CW	M09	Coolant off	
M04	Spindle CCW	M30	End of tape	

LATHE Description of G Commands



S ... Otart point E ... Chart point A tacking and incremental introduction for 900

G00 Positioning (Rapid Traverse)

Format

N.... G00 X(U)....Z(W)....

The slides are traversed at maximum speed to the Programmed target point Incremental and absolute commands can be used at the same time.

Note

- A programmed feed F will be suppressed while G00
- The maximum feed is defined by the producer of the machine.
- · The feed override switch is limited to 100%

G01 Linear Interpolation (Feed)

Format

N.... G01 X(U)....Z(W)....F...

Linear slide movements (face, longitudinal, taper turning) at the programmed federate.

COURSE OUTCOME

- 1. able to Estimate machining time
- 2. able to calculate forces during orthogonal metal cutting.
- 3. able to implement the knowledge of machining processes in Manufacturing Industries.
- 4. able to Differentiate chip forming processes

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CMR COLLEGE OF ENGG. & TECH.

Kandlakova (V), intedchal Road,

Kandlakova (V), intedchal Hyderabad-501401.

Report on

Skill Development Program on CNC Turning Machine

Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 13-10-2018 to 15-10-2018,

Time: 9 am to 4.00 pm

Venue: CMR College of Engineering & Technology

Event report:

IQAC have organized a unemployed youth skill development program on Lathe Machine to the unemployed youth of nearby five villages. The main objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

In these three days the trainees are explained by Lathe machine introduction, Types of Lathe machines, Mechanisms of Lathe machines, Applications of lathe machines.

We explained about Computer Numerical Control, Absolute coordinate system, Incremental coordinate system, G-Codes, M-Codes.

At the time of visit to the lab we explained the practical parts of lathe machines and the mechanisms were shown to them.

Then we showed how to work on lathe machines with safety precautions. They were given by designs of work to be turned and under the guidance of lab assistants the operations were conducted.

No. of Participants attended the session: 9

Venue: CAPD/CAD/CAM Lab, CMRCET

Overall Feedback: As per discussion with the people involved in the session, the topic covered was appreciated by most of the participants and requested to arrange such hands on with advancements in the future also.

Outcome: Participants are in a situation to estimate the working methods on lathe and appropriate techniques for better utilization of Machine.

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Kandlakoya (V), Nadchal Road, ENGE, & TECH.

Name of the Presenter: Day	Date: 15/10/2018
Program: LNC 38 223	
[1– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Avera 5–Excellent (శ్రేషమైన)]	age (సగటు), 4 – Good (ఉత్తమమైన)
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
2. How would you rate resource person knowledge in the training	g?
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
$(1 2 3 \overset{\checkmark}{4} 5)$	
3. How would you rate the resource person method of teaching & pla	anning?
మీరు బోధన & ప్రణాళిక యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా క	రేట్ చేస్తారు?
$(1 \ 2 \ 3 \ 4 \ 5)$	
4. How would you rate the pace of the presentation? ప్రదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (చాలా వేగంగా) 2. Too slow (చాలా నెమ్మదిగా) 3	3. Just right(సరిగ్గా)
5. Is this training session will help for self employment for you?.	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా) ?	
1. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)	
CMR COLLEGE ON COLLEGE	OFENGG. & TECH. OFENGG. & TECH. N), Medchal Road, N), Medchal Road, Nad-501401.

Name of the Presenter: Ajay	Date: 15-10-2018
Program: CNC -SE Jugis-	
[1– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (త 5–Excellent (శ్రేషమైన)]	క్కువ నాణ్యత), 3–Average (సగటు), 4 – Good (ఉత్తమమైన)
1. How would you rate the usefulness of the tr	raining?
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రే	විඩ් చేస్తారు?
(1 2 3 4 5)	
2. How would you rate resource person known	owledge in the training?
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎ) ප
(1 2 3 4 5)	
3. How would you rate the resource person m	ethod of teaching & planning?
మీరు బోధన & ప్రణాళిక యొక్క రిసోర్స్	పర్సన్ పద్ధతిని ఎలా రేట్ చేస్తారు?
(1 2 3 4 5)	
4. How would you rate the pace of the presen ప్రదర్శన యొక్క వేగాన్ని మీరు ఎలా రేటీ	
Y. Too fast (చాలా వేగంగా) 2. Too slow	(చాలా నెమ్మదిగా) 3. Just right(సరిగ్గా)
5. Is this training session will help for self e	employment for you?
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సం	ന്యపడుతుందా) ?
1. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)
the Mesong Borrens Theres	ವೈ ಮಾಗ್ರವ ಹೊಡೆ.

Name of the Presenter:	Date: \$5 10 18
Program: ONC Lunes 35 Boat 8	
[I– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Avers 5–Excellent (శ్రేషమైన)]	age (సగటు), 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 8)	
2. How would you rate resource person knowledge in the training	g?
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & plants	anning?
మీరు బోధన & ప్రణాళిక యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా	రేట్ చేస్తారు?
(1 2 3 4 . 5)	
4. How would you rate the pace of the presentation? (పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
్లు. Too fast (చాలా వేగంగా) 2. Too slow (చాలా నెమ్మదిగా) .	3. Just right(సరిగ్గా)
5. Is this training session will help for self employment for you?	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా) ?	
A. Yes (ఆవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు) (శ్వర్యం సెంట్ ఎడైనా సూచనలు)	reg.

Name of the Presente	r: Ajgy	Date: (5/10/2018
	MC layer machine	
	ా తక్కువ నాణ్యత), 2–Poor (తక్కు	, వ నాణ్యత), 3-Average (సగటు), 4 - Good (ఉత్తమమైన),
1. How would y	ou rate the usefulness of the trai	ning?
శిక్షణ యొక్క	, ఉపయోగాన్ని మీరు ఎలా రేట్	ర్ చేస్తారు?
(1 2:	3 A 5)	
2. How would y	you rate resource person know	rledge in the training?
శిక్షణలో రిస్తో	'ర్స్ పర్సన్ జూనాన్ని మీరు ఎల	ా రేట్ చేస్తారు?
(1 2	3 4 55	
3. How would v	ou rate the resource person meth	nod of teaching & planning?
		ర్సన్ పద్ధతిని ఎలా రేట్ చేస్తారు?
	3 4 5	
	ou rate the pace of the presentat మక్క వేగాన్ని మీరు ఎలా రేట్ శ	
1. Too fast (v	ವ್ಲಾ ವೆಗಂಗ್) 2. Too slow (చాలా నెమ్మదిగా) వ. Just right(సరిగ్గా)
5. Is this training	ng session will help for self em	ployment for you?
(ఈశిక్షణమీ	ు కోసం స్వయం <mark>ఉపాధికి సహా</mark> ం	ഡ്മ്ക് ക് രാഗ്രാ വിധാര് വിധാര
A. Yes (@ 3)	ను) 2. No (కాదు)	
6. Any suggesti	ons on training programme.	
(శిక్షణా కార్య	్రకమంపై ఏదైనా సూచనలు)	
·	500 à ché significa	Bus

		PRINCIPAL CMR COLLEGE OF ENGG, & TECH. Kandlakoya (V), Medchal Road, Hyderabad-501401.

Name of the Presenter:	ED 23 OCC			Date: 15/10/2018
Name of the Presenter: Program: こんん	5. 2. 36	Suys		
	ుకైవ నాణ్యత). 2-P		ち), 3–Average (おれい), 4 – Good (ఉత్తమమైన),
1. How would you ra	te the usefulness	of the training?		
శిక్షణ యొక్క ఉప	ರ್ಯಾಗಿನ್ನಿ ಮಿರು	ఎలా రేట్ చేస్తారు?		
(1 2 3				
2. How would you r	ate resource per	son knowledge in t	he training?	
శిక్షణలో రిసోర్స్	పర్సన్ జ్ఞానాన్ని న	మీరు ఎలా రేట్ చేస్తే	ාීරා?	
(1 2 3	4 5)			
3. How would you ra	ate the resource pe	erson method of teac	hing & planning?	
మీరు బోధన & డ్ర	సణాళిక యొక్క రి	సోర్స్ పర్సన్ పద్ధశ	తిని ఎలా రేట్ చేస్తా	రు?
(1 2 3				
4. How would you ra (పదర్శన యొక్క		presentation? లా రేట్ చేస్తారు?		
火 Too fast (むで	ేగంగా) 2. To	oo slow (చాలా నెప	್ಮಾದಿಗ್) 3. Just righ	າt(సరిగ్గా)
5. Is this training se	ession will help fo	or self employment	for you?	
(ఈ శిక్షణ మీ కోస	ం స్వయం ఉపా	ధికి సహాయపడుత	ುಂದ್) ?	
J. Yes (అవును)	2. No (కాదు)			
6. Any suggestions of	on training progra	mme.		
(శిక్షణా కార్యక్రవ ఈశి (జరిగా	esools 30	asen) Estolur Estolur	25° 65°	

Name of the Presenter: Ajay	Date: 15/10/201
Program: CNC, Bet Bolg 3	
[1– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Average 5–Excellent (శ్రేషమైన)]	e (సగటు), 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
2. How would you rate resource person knowledge in the training?	
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & plan	ning?
మీరు బోధన ఓ ప్రణాళిక్త యొక్క రిసోర్స్ పర్సన్ పద్ధతిని ఎలా రే	
(1 2 3, 4 5)	
4. How would you rate the pace of the presentation? (పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fası (చాలా ವೆಗಂಗ್) 2. Too slow (చాలా ನಮ್ಮದಿಗ್) 3.	Just right(సరిగ్గా)
5. Is this training session will help for self employment for you?	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా)?	
1. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యకమ ్రెప్ ఏదైనా సూచనలు)	
300 30 do.8	
PRINCIPAL CMR COLLEGE OF EN Kandlakoya (V), Mer Kandlakoya (V), Mer Hyderabad-50	dehal Road,

Name of the Presenter: Program: C.N.C	Dijay.		Date: 5 10 18
	తక్కువ నాణ్యత), 2–Poor ((సగటు). 4 – Good (ఉత్తమమైన),
1. How would you	rate the usefulness of the	e training?	
శిక్షణ యొక్క ఉ	ఉపయోగాన్ని మీరు ఎలా	రేట్ చేస్తారు?	
(1 2 3	3 4 5)		
2. How would you	u rate resource person k	mowledge in the training?	
శిక్షణలో రిస్తోర్	్స్ట్రపర్సన్ జ్ఞానాన్ని మీరు	ఎలా రేట్ చేస్తారు?	
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3. How would you	a rate the resource person	method of teaching & plann	ing?
		్స పర్సన్ పద్ధతిని ఎలా రేట	
	3 A 5)	2 - 2 - 3	
・ 4. How would you (పదర్శన యొ	u rate the pace of the prese క్క వేగాన్ని మీరు ఎలా రే	కేట్ చేస్తారు?	A A A A A A A A A A A A A A A A A A A
		w (చాలా నెమ్మదిగా)_3.1	ust right($\partial O\Omega^{\bullet}$)
	session will help for sel		
(ఈ శిక్షణ మీ క	కోసం స్వయం ఉపాధికి న	సహాయపడుతుందా)?	
1. Yes (అవును	o) 2. No (కాదు)		
6. Any suggestion	ns on training programme.		
(శ్రీక్షణ కార్యక్ర మా√ంది	కమంపై ఏదైనా సూచనం	(20)	
			<u> </u>
		PRINCIPAL PRINCIPAL CMR COLLEGE OF ENGG, Kandlakoya (V), Medch Hyderabad-50146	& TECH. al Road,

Name of the Presenter: AJAY.	Date: 15/10/18.
Program: CNC Lathe machine.	
[1– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–Average (సగట 5–Excellent (శ్రేషమైన)]	w), 4 – Good (ఉత్తమమైన),
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
2. How would you rate resource person knowledge in the training?	
శిక్షణలో రిసోర్స్ పర్సన్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching & planning?	
మీరు బోధన ఓ (పణాళిక యొక్క రిస్తోర్స్ పర్సన్ పద్ధతిని ఎలా రేట్ చేస్తే	ාීරා?
(1 2. 3 4 5)	
4. How would you rate the pace of the presentation? [పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
4: Too fast (చాలా వేగంగా) 2. Too slow (చాలా నెమ్మదిగా) 3. Just rig	ght(సరిగ్గా)
5. Is this training session will help for self employment for you?	
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా)?	
#. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)	
tiones	
PRINCIPAL CMR COLLEGE OF ENGG. & Kandlakoya (V), Medchal Hyderabad-501401	Road,

Name of the Presenter: Ajay	Date: 15/10/2018
Program: extlathe machine	
[1– Very Poor (చాలా తక్కువ నాణ్యత), 2–Poor (తక్కువ నాణ్యత), 3–A 5–Excellent (శ్రేషమైన)]	.verage (సగటు), 4 – Good (ఉత్తమమైన
1. How would you rate the usefulness of the training?	
శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(i 2 3 A 5)	
2. How would you rate resource person knowledge in the train	ining?
శిక్షణలో రిసోర్స్ పర్సన్ జూనాన్ని మీరు ఎలా రేట్ చేస్తారు?	
(1 2 3 4 5)	
3. How would you rate the resource person method of teaching &	planning?
మీరు బోధన & ప్రణాళిక యొక్క రిస్తోర్స్ పర్సన్ పద్ధతిని ఎ	లా రేట్ చేస్తారు?
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4. How would you rate the pace of the presentation? పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?	
1. Too fast (చాలా ವೆಗಂಗ್) 2. Too slow (చాలా ನಮ್ಮದಿಗ್	?) 🔏 Just right(సరిగ్గా)
5. Is this training session will help for self employment for yo	ou?
(ఈ శిక్షణ మీ కోసం స్వయం ఉపాధికి సహాయపడుతుందా)	?
J. Yes (అవును) 2. No (కాదు)	
6. Any suggestions on training programme.	
(శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)	
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CMR COLLEGE OF ENGINEERING & TECHNOLOGY

An Autonomous Institution with NAAC Accreditation (A Grade) *Approved by AICTE *Permanently affiliated to JNTUH *NBA Accreditation Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 03-10-2018

To

The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC, CMR College of Engineering & Technology.

Respected sir.

Subject: Request to permit for organizing a "BRIEFING SESSION ON INTRODUCTION TO MS -WORD" for IX class students, ZPHS Ravalkole-Reg.

As per the telephonic conversation with the Head Master and Teachers of ZPHS Muneerabad, and as per the request of Head Master, ZPHS, Ravalkole, it is to bring to your kind notice that NAIPUNYA Club is planning to organize a "BRIEFING SESSION ON INTRODUCTION TO MS -WORD" for IX class students, on 20-10-2018 at ZPHS, Ravalkole. The main objective of this lecture is to enhance the skill set of the school students.

Proposed resource persons for this training are:

S. No	Student Name	Roll Number	Branch	Year
1	BATHINI SAI NIKHILA	17H51A0563	CSE	II
2	THAMADA DURGA SRI	17H51A05H3	CSE	II
3	PATLOLLA TEJA REDDY	17H51A04G2	ECE	II
4	BADRI LAVANYA	17H51A0506	CSE	II

The objectives of the guest lecture are, to make students to:

- Examine the basic features of MS Word, Illustrate the format text and styles.
- Outline the features such as create, edit, save, and print documents to include documents with lists and tables.
- Classify header, footer, adding footnote to a document.
- Add a graphic to a document.
- Compare the use of Spelling and Grammar Checker as well as Microsoft Help.

Create the documents using functions such as find and replace; cut, copy, replace.

Kindly accept the proposal.

Dr.N.K.Amudha

2) Shelens may be Dr.N.K.Amudha

Convener-Naipunya

Dr.N.K.Amudhavalli Convener-Naipunya Club

CMRCET.



CMR COLLEGE OF ENGINEERING & TECHNOLOGY

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Kandlakoya (V), Medchal Road, Hyderabad -501401.

08-10-2018

Hyderabad

To Head Master, ZPHS Ravalkole, MEDCHAL.

Sir,

Sub: Willingness to conduct a guest lecture on "BRIEFING SESSION ON INTRODUCTION TO MS – WORD" by CMRCET B. Tech students -Regarding

As per the telephonic conversation we had and in connection to the above cited subject, I bring to your kind notice that students of CSE and ECE of CMRCET are interested in conducting a guest lecture session to the students of ZPHS Ravalkole. Our students are well versed with the MS-WORD and are willing to take a session on the same to your students which will be good takeaway for the school students.

In this regard, I request you to provide an opportunity for our students. I also request you to provide the following basic facilities to the CMRCET Students for the smooth conduct of the session.

- 1. Computer System
- 2. LCD Projector
- 3. Digital Classroom

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CMR COLLEGE OF ENGG. & TECH.
Kandlakoya (V), Medchal Road,
Hyderabad-501401.

Major. Dr. V. A. Narayana

Principal

CMRCET

PRINCIPAL

A REPORT

Of

BRIEFING SESSION ON INTRODUCTION TO MS - WORD

CMR College of Engineering & Technology has conducted a Guest Lecture Introduction to Ms- Word for IX class students at ZPHS, Ravalkole on 20-10-2018. The speakers of the lecture were listed below.

S. No	Student Name	Roll Number	Branch	Year
1	BATHINI SAI NIKHILA	17H51A0563	CSE	II
2 .	THAMADA DURGA SRI	17H51A05H3	CSE	II
3	PATLOLLA TEJA REDDY	17H51A04G2	ECE	II
4	BADRI LAVANYA	17H51A0506	CSE	II

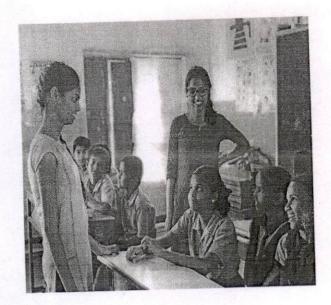
In this lecture, the speakers discussed how to use, create, format and advance options in MS- Word. About 30 members of ZPHS, Ravalkole participated in the session.

This lecture was aimed to provide new MS- Word users with the essentials skills needed Create, edit, save, and print documents to include documents with lists and tables, and Manipulate documents using functions such as find and replace, cut, copy, replace.

Outcome: Students were able to create the MS- WORD Document and able to use the options of MS-WORD which is useful for the development of project documentation skills.

au to

Photos:



w.

BRIEFING SESSION ON INTRODUCTION TO MS - WORD

Date: 20-10-2018

S.No	Name	Signature
1,	కిమేన	ชล์วฮ
2.	04	రాథ
3.	Sudha	Sudha
4.	Bavitha	Bavilha
5.	-Amisha	-Amisha
6.	Carifba	Cavitha
7.	Rakesh	Rakesh
ч.	Ven Katesh	Ven Katesh
٩.	. ್ರಿಪಿಯ	(ಪೆಯ
10.	25	5004
11.	kaveri	. Kaveri
12.	Somli	Sonzei
13.	75%	D.F.
14.	रुक्ट हैं	ರಭ್ಯಪ್
15.	Ramudu	Ramidh
16.	Havish	Harush
17.	ಮೆಲ್ಲಿ ಕ್ ರೈನ	ನೆಲ್ಲ ಸ್ಥಾಪಿನ

BRIEFING SESSION ON INTRODUCTION TO MS - WORD

Date: 20-10-2018

S.No	Name	Signature
18.	Taya	Taya
19.	Thance Priya	Thame Reigh
20	సింధు	ಸೆಂಥು
21.	<i>వ</i> గుధ	వస్తు థ
22.	Manisha	Manish
23.	Priye	Ringer
24.	Akhil	Aubil
25.	8 hiva	Shira
26.	కో రామ్	6 02
27.	Tyothi	Tyothi
28.	Subbanja	Subbang
29.	Lali	tali
30.	<u>ರ</u> ್ಜ	<i>ज</i> रे
31	Som	

PRINCIPAL

Date: 20-10-2018

Title: MS - Word

- 1 Very Poor 2 Poor 3 Average 4 Good 5 Excellent
 - 1. How would you rate the usefulness of the content?

(1 2 3 4 5)

2. How would you rate Presenters' knowledge in the subject?

(1 2 3 4 5)

3. How would you rate the presenters' style of teaching?

(1 2 3 4 5)

4. How would you rate the pace of the presentation?

(Too fast Loo slow Just right)

5. What did you like best or find useful in the presentation?

3.002

Date: 20-10-2018

Title: MS - Word

- 1 Very Poor 2 Poor 3 Average 4 Good 5 Excellent
 - 1. How would you rate the usefulness of the content?
 - (1

- 2. How would you rate Presenters' knowledge in the subject?

- 3. How would you rate the presenters' style of teaching?
 - (1 2 3 4 5)

- 4. How would you rate the pace of the presentation?
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- Just right)
- 5. What did you like best or find useful in the presentation?

PRINCIPAL

CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medchal Road,

Hyderabad-501401.

Date: 20-10-2018

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Date: 20-10-2018

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Kandlakoya (V), Medchal Road,

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Hyderabad-501401.

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Date: 20-10-2018

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To,

The Principal,
CMR College of Engineering & Technology
Kandlakoya(v), Medchal,
Hyderabad, Telangana,
501401.

Sir,

Subject: Thank you and Appreciation-Reg.

We express our sincere thanks to your Institution for delivering a 1-day guest talk on "Breifing session on Introduction to MS - Word" on 20-10-2018. The guest talk has given a good exposure to the MS- Word and its features to our students. We are expecting few more sessions on other topics in future at your convenience. Special Thanks to the speakers of the guest talk and convener of Naipunya Club.

Thanking you

CMR COLLEGE OF ENGG & TECEL
Kandlekoya (V), Medchal Read,
Kandlekoya (V), Medchal Read,

Head Master
Head Mistress
ZPHS Ravalkole
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CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(UGC Autonomous) NAAC Accreditation with A - Grade Kandlakoya, Hyderabad - 501 401

Date: 27-12-2018

To

The Principal. CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC and CMRCET. Respected sir.

Subject: request to permit to organizing a 1-day training program on Introduction to MS-Excel -

As per the earlier discussion with the Head Master of UPS, Yellampet, This is to bring to your kind notice that NIPUNYA Club is planning to organize a "1-day training program on Introduction to MS-Excel" for IX class students, Upper primary school, yellampet on 5-01-2019, to enhance the students skill set. The main objective of this training is to develop the skill set on enter, edit, formatting data and cells, worksheets preparation to encourage towards self employment or work position in any industry.

Resource persons for this training program are IV year students of Computer science and Engineering, CMRCET.

S. No	Student Name	Roll Number	Branch	Year
1	MANDAPAKA SREE HARSHITHA	15H51A0530	CSE	IV
2	S V VIPIN KUMAR	15H51A05A7	CSE	IV
3	MOHAMMED SALMAN	15H51A05M4	CSE	IV
4	RAPOLU RAVI TEJA	15H51A05N3	CSE	IV

To organize this training program, resources of computer systems with MS-Excel installed are required. So, kindly accept the proposal and provide the resources.

Thanking you.

Recommended Convener & HON (CSE)

and Lah may be
gran accordingly

Dr.N.K.Amudhavalli

Convener - Naipunya Club,

CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medchal Road,

Hyderabad-501401.



(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade Kandlakoya (V), Medchal Road, Hyderabad -501401.

27-12-2018

Hyderabad

To

Head Master,

UPS, Yellampet,

MEDCHAL.

Sir,

Sir,

Sub: Willingness to conduct Guest Lecture on "BRIEFING SESSION ON INTRODUCTION TO MS – Excel" by CMRCET B. Tech students -Regarding

It is our pleasure to inform you that ,as per the discussion we had over telephone, With reference to the above cited subject, I bring to your kind notice that students of CSE from CMRCET are interested in conducting a guest lecture session to the students of UPS, Yellampet. Our students are well versed with the MS-Excel and are willing to take a session on the same to your students which will be good takeaway for the school students.

In this regard, I request you to provide an opportunity for our students.

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CMR COLLEGE OF ENGG. & TECH.
CMR COLLEGE OF ENGG. & TECH.
Kandlakoya (V), Medchal Road,
Hyderabad-501401.
Hyderabad-501401.

Major Dr. V.A.Narayana,

Principal,

CMRCET.

PRINCIPAL

REPORT

Of

BRIEFING SESSION ON INTRODUCTION TO MS - Excel

CMR College of Engineering & Technology has conducted a Guest Lecture Guest Lecture

"Introduction to MS-Excel" for class X students of Upper Primary School, Yellampet.

. The speakers of the lecture were listed below.

S. No	Student Name	Roll Number	Branch	Year
1	MANDAPAKA SREE HARSHITHA	15H51A0530	CSE	IV
2	S V VIPIN KUMAR	15H51A05A7	CSE	IV
3	MOHAMMED SALMAN	15H51A05M4	CSE	IV
4	RAPOLU RAVI TEJA	15H51A05N3	CSE	IV

In this lecture, the speakers discussed to develop the skill set on enter, edit, formatting data and cells, worksheets preparation in MS-Excel. About 25 members of Upper Primary School, Yellampet participated in the session.

Student's Feedback: As per discussion with the students, the topic covered was appreciated by most of the students and requested to arrange such talk in the future also

No. of Students attended the session 2.

Attendance copy and photos are here by enclosed with this letter.

OUTCOME: Students are able to use the functions of the Excel interface components, Enter and edit data, Format data and cells, Create and modify charts, Preview and print worksheets.

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Kandlakoya, Hyderabad – 501 401

CONTENTS FOR

GUEST LECTURE ON

INTRODUCTION TO MS-Excel

INTRODUCTION:

Microsoft Excel is a spreadsheet developed by Microsoft for Windows, macOS, Android and iOS. It features calculation, graphing tools, pivot tables, and a macro programming language called Visual Basic for Applications. It has been a very widely applied spreadsheet for these platforms, especially since version 5 in 1993, and it has replaced Lotus 1-2-3 as the industry standard for spreadsheets. Excel forms part of the Microsoft Office suite of software. It can display data as line graphs, histograms and charts, and with a very limited three-dimensional graphical display. It allows sectioning of data to view its dependencies on various factors for different perspectives. It has a programming aspect, *Visual Basic for Applications*, allowing the user to employ a wide variety of numerical methods, for example, for solving differential equations of mathematical physics, and then reporting the results back to the spreadsheet.

AIMS

This MS-Excel training course aims to provide the essentials skills needed to create, edit formatting cells and worksheets preparations.

COURSE OUTCOMES:

By the end of this course, you should be able to:

- Indicate the names and functions of the Excel interface components.
- Enter and edit data.
- Format data and cells.
- Construct formulas, including the use of built-in functions, and relative and absolute references.
- Create and modify charts.
- Preview and print worksheets.
- Use the Excel online Help feature.

Table of contents:

Introduction Interface

Tabs and Ribbons

MR INSTITUTIONS

CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(UGC Autonomous)

NAAC Accreditation with A Grade

Kandlakoya, Hyderabad 501 401

Document Windows
Navigation Tips
Office Button and Save

Session 2: Entering, Editing and Formatting Data

Introduction
Entering Data
Fonts, Fills, and Alignment
Cut, Copy, and Paste

Paste Special
Undo and Redo

Moving, Finding, and Replacing a Value

Cell Styles Comments

Session 3: Formatting Numbers

Introduction
Currency Format
Format Painter
Formatting Dates
Custom and Special Formats

Session 4: Managing Worksheets

Introduction
Naming and Moving Worksheets
Copying Worksheets
Adding, Deleting and Hiding Worksheets
Grouping Worksheets
Moving, Copying, Deleting and Hiding Grouped Worksheets

Session 5: Modifying Rows and Columns

Introduction
Inserting and Deleting Columns and Rows
Inserting & Deleting Cells
Inserting Multiple Columns & Rows
Modifying Cell Width and Height
Hiding and Unhiding Rows and Columns

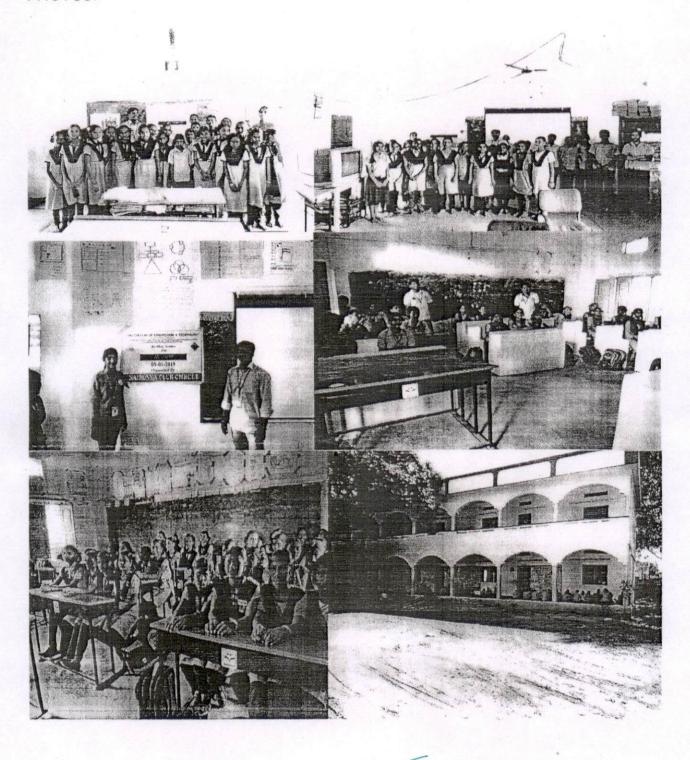
Session 6: Understanding Formulas

Introduction ... Using Operations

Creating Formulas

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PHOTOS:





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NAAC Accreditation with A – Grade
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5. What did you like best or find useful in the presentation?

4. How would you rate the pace of the presentation?

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FEEDBACK FORM

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To,

The Principal, CMRCET Kandlakoya(v), Medchal, Hyderabad, Telangana, 501401.

Sir,

Subject: Thank you and Appreciation-Reg.

On behalf of UPS, Yellampet, I am thankful to CMR College of Engineering & Technology for conducting a session on "Breifing session Introduction to MS - Excel" on 5-1-2019. The guest talk was very informative to our students in understanding the concepts of MS- Excel. I request Naipunya Club of your college to conduct more events in coming days.

Thanking you

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Head Master
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Date: 28-12-2018

To

The principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC, CMRCET.

Respected sir,

Subject: Approval for organizing a 3-day training program on Welding for unemployed youth of nearby villages - Reg.

With reference to the telephonic conversion held with Pudur Sarpanch, NAIPUNYA Club is planning to organize a "3-day training program on Welding" for unemployed youth of nearby villages from 19-01-2019 to 21-01-2019 at CMR College of Engineering & Technology. The objective of this training is to develop the skill set on welding and encourage towards self employment or work position in any industry.

Resource person for this training is Mr. E. Sammaiah, Assistant Professor, Mechanical Engineering, CMRCET. To organize this training program, resources of Engineering Workshop Lab are required. Materials and tools required are attached herewith.

I request you to kindly accept the proposal and provide the resources.

Convener and Hon (mein)

Dr. N.K. Amudhavalli Convener - Naipunya Club **CMRCET**

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Skill Development Program on Welding Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 19-01-2019 to 21-01-2019

CONTENT

- 1. INTRODUCTION
- 2. SAFETY IN WELDING
 - a. Personal protection
 - b. Work site protection
 - c. Welding fumes
 - d. Safety check list
- 3. SOLUTIONS
 - a. Quick guides to processes
 - b. Metal identification
 - c. Unalloyed / low alloyed steel
 - d. Copper and copper alloys
 - e. Evaluation of welds
- 4. CONSUMABLES
 - a. Coated Electrodes
 - b. Wires for Wire Welding
 - c. Gas Welding Rods & Fluxes
- 5. ARC WELDING PROCESS & EQUIPMENT
 - a. Electrode welding
- 6. GAS WELDING AND CUTTING PROCESS & EQUIPMENT
 - a. Current Distribution System
 - b. AC/OX cutting, welding, brazing
 - c. Gas Supplies and gas distribution system

COURSE OUTCOME

- 1. Carry out routine jobs of setting the machine and components for cutting, welding, brazing and allied operations.
- 2. Perform practical skills to cut/ weld metal pieces in different positions by using, Gas welding, with appropriate equipments/ consumables and ensure quality weld joints.
- 3. Perform manual Gas cutting operation for carrying out repair works or stock removal.
- 4. Perform joining of metals by brazing process to the required quality.
- 5. Perform practical skills to prepare and weld metal pieces in different positions by using Arc welding, with appropriate equipments/ consumables and ensure quality weld joints.
- Perform inspection of welded joint by visual inspection, and measure weld parameters using weld gauges.



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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 19-01-2019 to 21-01-2019

TOOLS AND EQUIPMENTS

S.No.	Description of tools	QTY
	List of Hand Tools	
1	Hand Gloves pair leather	10
2	Apron leather	10
3	Goggles pair with welding coloured glass	10
4	Centre punch	4
5	Dividers	4
6	Caliper outside	4
7	Steel rule 300 mm with metric and inches scale	4
8	Wire brush (M.S & SS)	8
9	Spark lighter	8
10	Scriber	8
11	Tongs holding300 mm	5
12	Welding helmet type with filter glasses	10
13	Chipping hammer	5
	List of Shop Outfit	7-17-18-4
14	Hammer ball pen	5
15	Hacksaw frame	10
16	File flat bastard	5
17	Spanner set	1 set
18	Outfit spanner & spindle key for Gas welding outfit	1 set
19	Work bench fitted 4 Bench vices	1
20	Screw Driver set	1
21	Hammering blocks 5 cm thick 60 sq.cm	1
22	Gas welding table with fire bricks	1
23	Gas cutting table with debris tray	1
24	Arc welding table with protected weld filter glass/fire proof screens	1
25	Oxy-Acetylene Gas welding and cutting plant mounted on trolley with OxyAcetylene Gas cylinders, pressure regulators, hose connections, gas welding torch with nozzle No.1 & 2,3 & 5 and Gas cutting torch with 1.2 & 1.6 mm nozzles.	2 units
26	Transformer welding set with all accessories 300 A	2 units
27	Arc welding set DC, Rectifier or Inverter type, 300 Amps with all accessories	2 units
28	Consumables, Oxy-acetylene Gases, raw materials, fluxes and filler wires.	As requires
29	Fire Fighting equipment	As requires

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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Program Schedule:

Day 1: 19-1-2019

Forenoon: 9:30 AM to 12:30 AM

1. Introduction to Welding

(వెల్డింగ్ పరిచయం)

2. Safety in welding

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Lunch: 12:30 PM to 1:30 PM After noon: 1:30 PM to 4:00 PM

1. Quick guides to processes

(ప్రక్రియలకు శీష్టు మార్గదర్శకాలు)

2. Metal identification

(మెటల్ గుర్తింపు)

3. Unalloyed / low alloyed steel

(పని చేయని / తక్కువ మిశ్రమ ఉక్కు)

4. Copper and copper alloys

(రాగి మరియు రాగి మిశ్రమాలు) (వెల్స్ యొక్క మూల్యాంకనం)

5. Evaluation of welds

Day 2: 20-01-2019

Forenoon: 9:30 AM to 12:30 AM

1. Arc Welding Process

(ఆర్క్ వెల్డింగ్ (పక్రియ)

Lunch: 12:30 PM to 1:30 PM After noon: 1:30 PM to 4:00 PM

1. Hands on session on arc welding

(ఆర్క్ వెల్టింగ్ ఆచరణాత్మక)

Day 3: 21-01-2019

Forenoon: 9:30 AM to 12:30 AM

1. Gas welding process

(గ్యాస్ వెల్డింగ్ (పక్రియ)

Lunch: 12:30 PM to 1:30 PM After noon: 1:30 PM to 4:00 PM

1. Hands on session on gas welding

(గ్యాస్ వెల్టింగ్ ఆచరణాత్మక)



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. Report on Skill Development Program on Welding Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 19-01-2019 to 21-01-2019, Time: 9:30 am to 4.00 pm

Venue: CMR College of Engineering & Technology

Event report:

NIPUNYA Club has organized a unemployed youth skill development program on welding to the unemployed youth of nearby five villages. The objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

In these three days the trainees are explained by Arc Welding Process & Equipment, Gas Welding and Cutting Process & Equipment and safety measures.

At the time of visit to the lab we explained the practical parts of welding machines and the mechanisms were shown to them.

Then we showed how to work on welding machines with safety precautions. They were given by designs of work to be turned and under the guidance of lab assistants the operations were conducted.

No. of Participants attended the session: 09

Venue: Engineering Workshop, CMRCET

Outcome: Perform practical skills to cut/ weld metal pieces in different positions by using, Arc,

Overall Feedback: As per discussion and feedback with the people involved in the session, the topic covered was appreciated by most of the participants and requested to arrange such hands on with advancements in the future also.

Dr. N.K. Amudhavalli Convener – Naipunya Club

CMRCET

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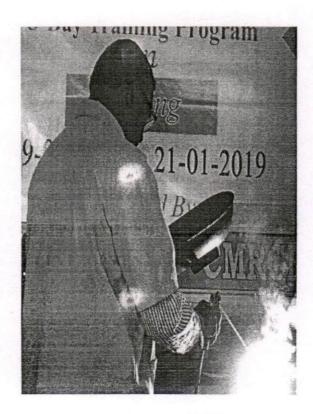
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Kandlakoya (V), Medchal Road, Hyderabad -501401.

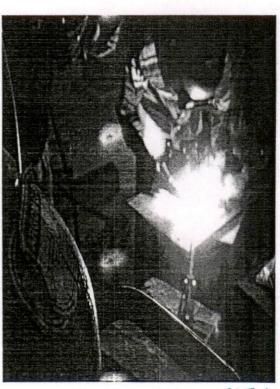
Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Photos related to the event:









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Date: 28-12-2018

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Muniyabed)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Welding"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on welding is to be held from 19-01-2019 to 21-01-2019. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on welding.

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Major Dr. V. A. Narayana Principal

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Date: 28-12-2018

From Principal CMR College of Engineering & Technology Kandlakoya(V), Medcha Road, Hyderabad - 501401

To The Sarpanch KTistapur)

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Date: 28-12-2018

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Date: 28-12-2018

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Accredited by NAAC with 'A' Grade, All B.Tech Programmes Accredited by NBA
Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 30-12-2018

To గ్రామ సర్పంచ్ రైల్ ఎక్క్ గ్రామం, మేడ్చల్ జిల్లా.

విషయం :- "నిరుద్యోగ యువతకు 3 -రోజుల శిశ్రణ" శిబిరం ఆహ్వానం.

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గౌరవనీయులైన గ్రామ సర్పంచ్ గారికి

మేజర్ డా. వి. ఏ నారాయణ అనే సేను CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ లో ప్రధానోపాధ్యాయుడుగా పనిచేయుచున్నాను. ఈ ఉత్తరము యొక్క ముఖ్య ఉద్దేశము ఏమనగా సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో 3 - రోజుల పెల్డింగ్ ఉచిత శిశ్రణ అవగాహనా ప్రోగ్రాం 19 - 01 -2019 నుండి 21 - 01 -2019 వరకు మా కళాశాలలో నిరుద్యోగ యువత కొరకు జరుగుతున్నది, కావున మీ గ్రామములోని ఉత్సాహవంతమైన నిరిద్యోగ యువతకు మీ వంతు సహకారంగా తెలియచేయవలసిందిగా మా మనవి. ఈ కర్యక్రమము వారి యొక్క ఉదోగభివృద్ధికి తోడ్పడుతుందని సేను ఆశిస్తున్నాను.

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Date: 30-12-2018

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CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)

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CMR

Date: 30-12-2018

ಪ್ರಾಂಧಿಯ ಡುಗ್ರ

చుడ్పల్ జిల్లా.

ಣ್ಣರ

ವಿಭಯಂ :- "ನಿರುದ್ವೆಗ ಯುವಶತು 3 -ರೆಜಲ ಕಿಷಣ" ಕಿವಿರಂ ಆರ್ ζ ನಂ.

ಕಿರಿಗಾ ಹಿಂದರಿನ ಡುಗ್ರಾ ಪ<u>ಟ್ರ</u>ಯಾದಿಡರಿಗಾ

కిద్దించినువుత్తులు తెలియామేయువలసింది. ఈ కర్యక్రమము చారి యొక్క ఉద్దిగినివ్వవిత్త ಯುವಕ ತೆರಕು ಜರುಗುಕುನ್ನೂದಿ, ಕಾವುನ ಮಿ ಗ್ರಾಮಯಲ್ಲಿನಿ ಆಕ್ರಾಯವಂಕಮಿನ ನಿರಿದ್ಯೆಗ ಯುವಕಕು ಮಿ ಗೈದಿದುದೆ "ಅಆಕ್ಇಶ ಇದ ಚಾರದ 910-10-12 ಎಂದು 910-10-91 ಂಗ್ರಿಲ್ ಇದಲಾಗದಲ 910-10-91క్రడి గెంగ్డిడ్ ఆజరి - ఓ ిరెంగ్రర్ఫుల రిగా ఉల్వకార్ ఓ గింగిదేజంఖ ఢెల కుల్ కార్ గాంగాభ్ లే డిక్ట ప్రధానోపాధ్యాయుడుగా పనిచేయుచున్నాను. ఈ ఉత్తరము యొక్క ముఖ్య ఉద్దేశము ఏమనగా సైపుణ్య మేజర్ డా. వి. ఏ నారాయణ అనే నేను CMR కాలేజీ అప్ ఇంజనీరింగ్ ఓ టెక్నాలజీ లో

ತಿಷ್ಟರುವುದಿನಿ ನೆನು ಆಕ್ಕಿಸುನ್ನಾನು.

*ಅಯ್ದಾರಾವ್ಯಾ*ಧಿಧಿ

ಟಯಾರಾದ ದೆ.ಡಿ.ಇ

Hyderabad-501401. Kandlakoya (V), Medchal Road, CMR COLLEGE OF ENGG, & TECH. PRINCIPAL

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Skill Development Program on Welding Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 19-01-2019 to 21-01-2019 Attendance sheet

		¥7211			
S.No	Name	Village	Day 1	Day 2	Day 3
1	Saily	Kandlakova.	<i>y</i>	-	V
2	19: Janana	Paralkele	~		~
3	Nanagar	Paral role		1	7
4	Damelander	Kandlakona	7	_	~
5	Vadases	Pudur	1		V
6	Lovenan	Pudus	V	-	7
7	Kalhiwam	Pudue	~	1	1
8	Granandhan	Rudin		1	1
9	Sailu 19: Isngam Nagcaah Ramchander Yadagari Ioxman Kashiram Gangadhar Rascaah	kandlakoya. Ravalkole Ravalkole Randlakoya. Pudur Pudur Pudur Pudur Pudur Pudur	\(\bullet \)	ر ا	~
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Dr. N.K. Amudhavalli Convener – Naipunya Club CMRCET



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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 19-01-2019 to 21-01-2019

Feedback form

1.	The workshop venue was:	Strongly dis	gly disagree - strongly agree						
	వర్క్షాప్ గళ	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు							
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	5			
	Well located (හුෆ ස්රේඛ)	1	2	3	4	5			
2.	The workshop content was								
	వర్క్షాప్ కంటెంట్			,					
	a) Relevant (సంబంధిత)	1	2	-3	4	5			
	b) Comprehensive (సమగ్ర)	1	2	3	4	5			
	c) Easy to understand (అర్థం చేసుకోవడం సు	లభం) 1	2	3	4	5			
3.	The facilitators were								
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5			
4.	What did you like the most about the training so వర్క్ష్మాప్ సెషన్ గురించి మీకు ఏది బాగా నచ								

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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 19-01-2019 to 21-01-2019 Feedback form

1.	The workshop venue was:	ongly dis	agree -	- strong	ly agree				
	వర్క్ష్మాప్ గట్టిగా అంగీక	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు							
	Comfortable (సౌకర్యవంతమైన)	1	2	3	-4	5			
	Well located (හු අරධ)	- 1	2	3	4	5			
2.	The workshop content was								
	వర్క్షాప్ కంటెంట్								
	a) Relevant (సంబంధిత)	1	2.	3	4	5			
	b) Comprehensive (సమ(గ)	1	2	3	4	5			
	c) Easy to understand (అర్థం చేసుకోవడం సులభం)	1	2	8	4 4 4	5			
3.	The facilitators were								
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5			
4.	What did you like the most about the training session? వర్క్షాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చింది								

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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 19-01-2019 to 21-01-2019

Feedback form

1.	The workshop venue was:	Strongly dis	rongly disagree - strongly agree					
	వర్క్షాప్ గట్టిగా అం	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు						
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	-51		
	Well located (හුෆ සිරෙධ්)	1	2	3	4	251		
2.	The workshop content was							
	వర్క్ష్ పాప్ కంటెంట్							
	a) Relevant (సంబంధిత)	1	2	3	4	5		
	b) Comprehensive (సమ(గ)	1	2	3	4	5		
	c) Easy to understand (అర్థం చేసుకోవడం సులభం) 1	2	3	4	5		
3.	The facilitators were							
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5		
4.	What did you like the most about the training session	?						

4. What did you like the most about the training session? వర్మ్షాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చింది

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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 19-01-2019 to 21-01-2019

Feedback form

1.	The workshop venue was:	Strongly dis	agree	- strong	ly agree						
	వర్క్షాప్ గట్టిగా	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నార్ను									
	Comfortable (సౌకర్యవంతమైన)	1	2	3	(4)	5					
	Well located (ಬాగా ఉ0ධ්)	1	2	3	4	5					
2.	The workshop content was										
	వర్క్ష్ పాప్ కంటెంట్										
	a) Relevant (సంబంధిత)	1	2	(3)	4	5					
	b) Comprehensive (సమ(గ)	1	2	3	4	5					
	c) Easy to understand (అర్థం చేసుకోవడం సులభ	50) 1	2	3	4	5					
3.	The facilitators were										
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5					
4.	What did you like the most about the training sessi	on?									
	వర్క్షిషాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చిం										

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Hyderabad-501401.



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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 19-01-2019 to 21-01-2019

Feedback form

1.	The workshop venue was:	Strongly disagree - strongly agree							
	వర్క్షాప్ గట్టిగా అంగ	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు							
	Comfortable (సౌకర్యవంతమైన)	1	2	3	(4)	5			
	Well located (ಬాగా ఉ0ධ්)	1	2	3	4	5			
2.	The workshop content was								
	వర్క్షాప్ కంటెంట్								
	a) Relevant (సంబంధిత)	1	2	3	(4)	5			
	b) Comprehensive (సమ(గ)	1	2	(3)	4	5			
	c) Easy to understand (అర్థం చేసుకోవడం సులభం)	1	2	3	4	5			
3.	The facilitators were								
	ఫెసిలి టేటర్ల జ్ఞానం	1	2	3	(4)	5			
4.	What did you like the most about the training session వర్క్షాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చింది								

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Hyderabad-501401.



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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 19-01-2019 to 21-01-2019

Feedback form

1.	The workshop venue was:	Strongly dis	rongly disagree - strongly agree					
	వర్క్ష్మాప్ గట్టిగా అ	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు						
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	(5)		
	Well located (හුෆ සිංරි)	1	2	3	4	(5)		
2.	The workshop content was							
	వర్క్షిషాప్ కంటెంట్							
	a) Relevant (సంబంధిత)	1	2	3	4	(3)		
	b) Comprehensive (సమ(గ)	1	2	3	4	3		
	c) Easy to understand (అర్థం చేసుకోవడం సులభ	0) 1	2	3	4	3		
3.	The facilitators were							
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5		
4.	. What did you like the most about the training sessio వర్క్షాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చిం					,		

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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 19-01-2019 to 21-01-2019

Feedback form

1.	The workshop venue was: Strongly disagree – strongly agre				y agree	;
	వర్క్షాప్ గట్టిగా	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు				
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	5
	Well located (ಬాగా ఉంది)	1	2	3	4	5
2.	The workshop content was					
	వర్క్ష్ పాప్ కంటెంట్					
	a) Relevant (సంబంధిత)	1	2	3	4	5
	b) Comprehensive (సమ(గ)	1 .	2	-31	4	5
	c) Easy to understand (అర్థం చేసుకోవడం సులశ	50) 1	2	3	4	5
3.	The facilitators were					
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5
4.	What did you like the most about the training sessi వర్మ్మాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చిం					

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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 19-01-2019 to 21-01-2019

Feedback form

1. The workshop venue was: Strongly disagree – strongly ag				ly agree	е	
	వర్క్ష్ సాప్ . గట్టిగ	గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నార				
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	-5
	Well located (හැෆ සිරිධ්)	1	2	3	4	-5
2.	The workshop content was					
	వర్క్ష్ పాప్ కంటెంట్					
	a) Relevant (సంబంధిత)	1	2	3	4	5
	b) Comprehensive (సమ(గ)	1	2	3	4	51
	c) Easy to understand (అర్థం చేసుకోవడం సుల	ාభ0) 1	2	3	4	5
3.	The facilitators were					
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	4	5
4	. What did you like the most about the training se వర్క్ష్మాప్ సెషన్ గురించి మీకు ఏది బాగా నచి					

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Skill Development Program on Welding Under UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM Date: 19-01-2019 to 21-01-2019

Feedback form

1. The workshop venue was: Strongly disagree – strong					gly agree	
	వర్క్ష్మాప్ గట్టిగా అ	ంగీకరించలేదు -	గట్టిగా అ	ohšak	ప్తున్నారు	
	Comfortable (సౌకర్యవంతమైన)	1	2	3	4	5
	Well located (ಬాగా ఉంది)	1	2	3	4	5
2.	The workshop content was					
	వర్క్షాప్ కంటెంట్					
	a) Relevant (సంబంధిత)	1	2	3	4	5
	b) Comprehensive (సమ(గ)	1	2	3	A	5
	c) Easy to understand (అర్థం చేసుకోవడం సులభం	0) 1	2	3	N	5
3.	The facilitators were					
	ఫెసిలిటేటర్ల జ్ఞానం	1	2	3	A	5
4.	What did you like the most about the training sessio	n?				
	వర్క్షాప్ సెషన్ గురించి మీకు ఏది బాగా నచ్చింద	කි				

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(UGC Autonomous) NAAC Accreditation with A - Grade Kandlakoya, Hyderabad - 501 401

Date: 25-01-2019

To

The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC, CMRCET.

Respected sir,

Subject: Approval for organizing a 3-day training program on Welding for unemployed youth of nearby villages - Reg.

With reference to the telephonic conversion held with Pudur and Raja Bollaram Sarpanch, NAIPUNYA Club is planning to organize a "3-day training program on Milling" for unemployed youth of nearby villages from 16-02-2019 to 18-02-2019 at CMR College of Engineering & Technology. The objective of this training is to develop the skill set on welding and encourage towards self employment or work position in any industry.

The proposed resource person for this training is Mr. D. Ajay, Associate Professor, Mechanical Engineering, CMRCET. To organize this training program, resources of Engineering Workshop Lab are required. Materials and tools required are attached herewith.

I request you to kindly accept the proposal and provide the resources.

Dr. N.K. Amudhavalli Convener - Naipunya Club **CMRCET**

Permission Joannel and nech Destr many provide the recurred lab.

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Recommended



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Skill Development Program on Milling Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

CONTENT

- 1. Milling Introduction
- 2. Types of Milling Machine
 - 2.1 Horizontal Milling Machine 2.2 Vertical Milling Machine
- 3. Cutting Tools
 - 3.1 Cutting Tools for Horizontal Milling Machine
 - 3.2 Cutting Tools for Vertical Milling Machine
- 4. Industrial Applications
- 5. Milling Processes
 - 5.1 Spindle Speed
 - 5.2 Feed Rate
 - 5.3 Depth of Cut
 - 5.4 Direction of Cutter Rotation
- 6. Typical Milling Operations
 - 6.1 Plain Milling
 - 6.2 End Milling
 - 6.3 Gang Milling
 - 6.4 Straddle Milling
- 7. Milling Set Up
 - 7.1 Vice Alignment
 - 7.2 Work Holding Method
- 8. Safety

COURSE OUTCOME

- 1. Carry out routine jobs of setting the machine and components for milling
- 2. Perform practical skills to milling in different positions by using, milling machine.
- 3. Perform manual Plain Milling, End Milling, Gang Milling, and Straddle Milling
- 4. Perform milling of gears and others equipments.
- 5. Know about industrial applications of milling.

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(UGC Autonomous)

NAAC Accreditation with A – Grade

Kandlakoya, Hyderabad – 501 401

Skill Development Program on Milling Under

UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

TOOLS AND EQUIPMENTS

S.No.	Description of tools	QTY
	List of Hand Tools	
1	Milling Machines	5
2	Cutting Tools - Slab Mills, Side and Face Cutters, Slitting Saws etc	5 sets
3	Mild steel samples	As required
4	Hand Gloves pair leather	10
5	Apron leather	10
6	Steel rule 300 mm with metric and inches scale	5
7	Work bench fitted 4 Bench vices	1
8	Screw Driver set	1set

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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 28-01-2019

To గ్రామ సర్పంచ్ <u>Munimabad</u> గ్రామం, మేడ్పల్ జిల్లా.

విషయం :- "నిరుద్యోగ యువతకు 3 -రోజుల శిశ్రణ" శిబిరం ఆహ్వానం.

ಆರ್ಯ

గౌరవనీయులైన గ్రామ సర్పంచ్ గారికి

మేజర్ డా. వి. ఏ నారాయణ అనే సేను CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ లో ప్రధానోపాధ్యాయుడుగా పనిచేయుచున్నాను. ఈ ఉత్తరము యొక్క ముఖ్య ఉద్దేశము ఏమనగా సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో 3 – రోజుల మిల్లింగ్ మెపిన్ లో ఉచిత శిక్షణ అవగాహనా ప్రోగ్రాం 16 - 02 -2019 నుండి 18 - 02 -2019 వరకు మా కళాశాలలో నిరుద్యోగ యువత కొరకు జరుగుతున్నది, కావున మీ గ్రామములోని ఉత్సాహవంతమైన నిరిద్యోగ యువతకు మీ వంతు సహకారంగా తెలియచేయవలసిందిగా మా మనవి. ఈ కర్యక్రమము వారి యొక్క ఉదోగభివృద్ధికి తోడ్పడుతుందని సేను ఆశిస్తున్నాను.

ధన్యవాదములు

మేజర్. వి. ఏ నారాయణ

ప్రిన్సిపాల్

PRINCIPAL
CMR COLLEGE OF ENGG. & TECH.
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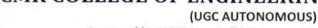
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CMR STECK

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with

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ధన్యవాదములు

CMR STEGH

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Kandlakoya (V), Medchal Road,

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ಆರ್ಯ

గౌరవనీయులైన గ్రామ సర్పంచ్ గారికి

మేజర్ డా. వి. ఏ నారాయణ అనే సేను CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ లో ప్రధానోపాధ్యాయుడుగా పనిచేయుచున్నాను. ఈ ఉత్తరము యొక్క ముఖ్య ఉద్దేశము ఏమనగా సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో 3 – రోజుల మిల్టింగ్ మెషిన్ లో ఉచిత శిక్షణ అవగాహనా ప్రోగ్రాం 16 - 02 -2019 నుండి 18 - 02 -2019 వరకు మా కళాశాలలో నిరుద్యోగ యువత కొరకు జరుగుతున్నది, కావున మీ గ్రామములోని ఉత్సాహవంతమైన నిరిద్యోగ యువతకు మీ వంతు సహకారంగా తెలియచేయవలసిందిగా మా మనవి. ఈ కర్యక్రమము వారి యొక్క ఉదోగభివృద్ధికి తోడ్పడుతుందని సేను ఆశిస్తున్నాను.

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ప్రిన్సిపాల్

PRINCIPAL
CMR COLLEGE OF ENGG. & TECH.
Kandlakoya (V), Medchal Road,
Hyderabad-501401.



(UGC AUTONOMOUS)

Approved by AICTE New Delhi, Permanently affiliated to JNTUH
Accredited by NAAC with 'A' Grade, All B.Tech Programmes Accredited by NBA
Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 28-01-2019

To గ్రామ సర్పంచ్ <u>Yellompe</u> + గ్రామం, మేడ్చల్ జిల్లా.

విషయం :- "నిరుద్యోగ యువతకు 3 -రోజుల శిశ్రణ" శిబిరం ఆహ్వానం.

ಆರ್ಯ

గౌరవనీయులైన గ్రామ సర్పంచ్ గారికి

మేజర్ డా. వి. ఏ నారాయణ అనే సేను CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ లో ప్రధానోపాధ్యాయుడుగా పనిచేయుచున్నాను. ఈ ఉత్తరము యొక్క ముఖ్య ఉద్దేశము ఏమనగా సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో 3 – రోజుల మిల్లింగ్ మెషిన్ లో ఉచిత శిశ్రణ అవగాహనా ప్రోగ్రాం 16 - 02 -2019 నుండి 18 - 02 -2019 వరకు మా కళాశాలలో నిరుద్యోగ యువత కొరకు జరుగుతున్నది, కావున మీ గ్రామములోని ఉత్సాహవంతమైన నిరిద్యోగ యువతకు మీ వంతు సహకారంగా తెలియచేయవలసిందిగా మా మనవి. ఈ కర్యక్రమము వారి యొక్క ఉదోగభివృద్ధికి తోడ్పడుతుందని సేను ఆశిస్తున్నాను.

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PRINCIPAL

CMR COLLEGE OF ENGG. & TECH.

Kandlakoya (V), Medchal Road,

Hyderabad-501401.

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P OF INSTITUTIONS
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(UGC Autonomous)
NAAC Accreditation with A – Grade
Kandlakoya, Hyderabad – 501 401

Date: 27-01-2019

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
( Puduy

Subject: "Request for Heraldic in your village for 3-day Skill development program on Milling"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Milling is to be held from 16-02-2019 to 18-02-2019. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Milling.

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Major Dr. V. A. Narayana PRINCIPAL Principal

CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medohal Road, Hyderabad-501401.

PRINCIPAL

OF INSTITUTIONS
PLORE VERY

(UGC Autonomous)

NAAC Accreditation with A – Grade

Kandlakoya, Hyderabad – 501 401

Date: 27-01-2019

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Ravalkole)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Milling"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Milling is to be held from 16-02-2019 to 18-02-2019. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Milling.

W

Major Dr. V. A. Narayana Principal

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CMR COLLEGE OF EDGG. & TECH.

Kandlakeya (V), Medahai Fload,

Hyderabad-501401.

# CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC Autonomous)

(UGC Autonomous)

NAAC Accreditation with A – Grade

Kandlakoya, Hyderabad – 501 401

Date: 27-01-2019

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Yellumpet)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Milling"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Milling is to be held from 16-02-2019 to 18-02-2019. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Milling.

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Major Dr. V. A. Narayana Principal

PRINCIPAL
CMR COLLEGE OF ENGG. & TECH.
Kandlakoya (V), Medchal Road,
Hyderabad-501401.

OF INSTITUTIONS
LORE VERY

0

(UGC Autonomous)

NAAC Accreditation with A – Grade

Kandlakoya, Hyderabad – 501 401

Date: 27-01-2019

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Munecialist)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Milling"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Milling is to be held from 16-02-2019 to 18-02-2019. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Milling.

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Major Dr. V. A. Narayana Principal

PRINCIPAL

CMR COLLEGE OF ENCG & TECH. Kandlakoya (V), Medehal Road, Hyderabad-501401.

PRINCIPAL



(UGC Autonomous)
NAAC Accreditation with A – Grade
Kandlakoya, Hyderabad – 501 401

Date: 27-01-2019

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To The Sarpanch (Kishtopur)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Milling"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Milling is to be held from 16-02-2019 to 18-02-2019. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Milling.

M

Major Dr. V. A. Narayana Principal

PRINCIPAL
CMR COLLEGE OF ENGG, & TECH.
Kandlakoya (V), Medchal Road,
Hyderabad-501401.

V.



(UGC Autonomous)

NAAC Accreditation with A – Grade

Kandlakoya, Hyderabad – 501 401

Date: 27-01-2019

From
Principal
CMR College of Engineering & Technology
Kandlakoya(V), Medcha Road,
Hyderabad – 501401

To
The Sarpanch
(Raj Bdlalam)

Subject: "Request for Heraldic in your village for 3-day Skill development program on Milling"- Reg

For the benefit of unemployed youth, our campus is planning to conduct a 3-day skill development program on Milling is to be held from 16-02-2019 to 18-02-2019. I request you to heraldry in your village and encourage the unemployed youth to participate in the skill development program on Milling.

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Major Dr. V. A. Narayana Principal

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CMP COLLEGE OF ENGG. & TECH.

Kanolakoya (V), Medchal Road,

Hyderabad-501401.

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#### Report on Skill Development Program on Milling Under

#### UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

Time: 9:30 am to 4.00 pm Venue: CMR College of Engineering & Technology

#### **Event report:**

IQAC have organized a unemployed youth skill development program on welding to the unemployed youth of nearby five villages. The main objective of this training is to focus on training the unemployed people towards increase in their chance of employment.

In these three days the trainees are explained by Types of Milling Machine, Cutting Tools, Industrial Applications, Milling Processes, Typical Milling Operations, Milling Set Up and Safety

Then we showed how to work on milling machine with safety precautions. They were given by designs of work to be turned and under the guidance of lab assistants the operations were conducted.

No. of Participants attended the session: 08

Venue: Engineering Workshop, CMRCET

Overall Feedback: As per discussion with the people involved in the session, the topic covered was appreciated by most of the participants and requested to arrange such hands on with advancements in the future also.

Outcome: Perform practical skills to milling in different positions by using, milling machine.

Dr. N.K. Amudhavalli Convener – Naipunya Club

**CMRCET** 



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Kandlakoya, Hyderabad – 501 401

#### Skill Development Program on Milling Under

#### UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

#### Attendance sheet:

| S.No  | Name                 | Village                                                         | Signature   |           | Village Signature |  |  |
|-------|----------------------|-----------------------------------------------------------------|-------------|-----------|-------------------|--|--|
| 3.110 | Name                 | village                                                         | Day 1       | Day 2     | Day 3             |  |  |
| 1     | Suresh               | Pudur                                                           | wood        | 2004      | asság             |  |  |
| 2     | H. Papireddy         | Pudur                                                           | H. 2002     | H.200-    | 4.8m              |  |  |
| 3     | B. Lakshman          | Pudur                                                           | B. 0525     | B. 05, 8  | B. 05.15          |  |  |
| 4     | S. Nagaraju          | 1 0                                                             | S. 5. 500   | 1.8650    | 5.8562            |  |  |
| 5     | V- Karshma           | Rajabollarum<br>Rajabollarum<br>Kandlakoya<br>Rajlapur<br>Pudur | y. Icrishno | y. Krishn | Y. Krishne        |  |  |
| 6     | A. Surendra          | kandla koya                                                     | A. Surendu  | A-Swrands | A. Surend         |  |  |
| 7     | S. Raju<br>T. sekhar | Rallapur                                                        | 5.0000      | 8.000     | 5-0000            |  |  |
| 8     | T. sekhar            | Pudur                                                           | T. Selher   | Sekhan    | Sehhar            |  |  |
| 9     |                      |                                                                 |             |           |                   |  |  |
| 10    |                      |                                                                 |             |           |                   |  |  |
| 11    |                      |                                                                 |             |           |                   |  |  |
| 12    |                      |                                                                 |             |           |                   |  |  |
| 13    |                      |                                                                 |             |           |                   |  |  |
| 14    |                      |                                                                 |             |           |                   |  |  |
| 15    |                      |                                                                 |             |           |                   |  |  |
| 16    |                      |                                                                 |             |           |                   |  |  |
| 17    |                      |                                                                 |             |           |                   |  |  |
| 18    |                      |                                                                 |             |           |                   |  |  |
| 19    |                      |                                                                 |             |           |                   |  |  |
| 20    |                      |                                                                 |             |           |                   |  |  |
| 21    |                      |                                                                 |             |           |                   |  |  |

PRINCIPAL

CMR COLLEGE OF ENGG. & TECH. Kandlakoya (V), Medchal Road, Hyderabad-501401. Dr. N.K. Amudhavalli Convener – Naipunya Club

CMRCET



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Kandlakoya, Hyderabad – 501 401

#### Skill Development Program on Milling Machine Under

#### UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

#### Feedback form

| 1. | The workshop venue was:                                                              | Stro              | ngly disa | gree -                            | - strong | ly agree |  |  |
|----|--------------------------------------------------------------------------------------|-------------------|-----------|-----------------------------------|----------|----------|--|--|
|    | వర్క్షాప్                                                                            | గట్టిగా అంగీకర్తి | ಂಬಲೆದು -  | వలేదు - గట్టిగా అంగీకరిస్తున్నారు |          |          |  |  |
|    | Comfortable (సౌకర్యవంతమైన)                                                           | 1                 | 2         | 3                                 | 4        | 5        |  |  |
|    | Well located (బాగా ఉంది)                                                             | 1                 | 2         | 3                                 | 4        | 5        |  |  |
| 2. | The workshop content was                                                             |                   |           |                                   |          |          |  |  |
|    | వర్క్ష్ పాప్ కంటెంట్                                                                 |                   |           | ,                                 |          |          |  |  |
|    | a) Relevant (సంబంధిత)                                                                | 1                 | 2         | 3                                 | 4        | 5        |  |  |
|    | b) Comprehensive (సమ(గ)                                                              | 1                 | 2         | 3                                 | 4        | 5        |  |  |
|    | c) Easy to understand (అర్థం చేసుకోవడం                                               | ం సులభం)1         | 2         | 3                                 | 4        | 5        |  |  |
| 3. | The facilitators were                                                                |                   |           |                                   |          |          |  |  |
|    | ఫెసిలిటేటర్ల జ్ఞానం                                                                  | 1                 | 2         | 3                                 | 4        | 5        |  |  |
| 4. | What did you like the most about the train<br>వర్క్ష్మాప్ సెషన్ గురించి మీకు ఏది బాగ |                   |           |                                   |          |          |  |  |

Name of the Participant:

# 2 32

Sign of participant

PRINCIPAL



(UGC Autonomous) NAAC Accreditation with A - Grade Kandlakoya, Hyderabad - 501 401

#### Skill Development Program on Milling Machine Under

#### UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

#### Feedback form

| 1. | The workshop venue was:<br>వర్క్షాప్                                               | Strongly disagree – strongly agr<br>గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు |   |     |   |   |  |
|----|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---|-----|---|---|--|
|    | Comfortable (సౌకర్యవంతమైన)                                                         | 1                                                                                     | 2 | (3) | 4 | 5 |  |
|    | Well located (ಬాగా ఉంది)                                                           | 1                                                                                     | 2 | 3   | 4 | 5 |  |
| 2. | The workshop content was<br>వర్క్ష్మాప్ కంటెంట్                                    |                                                                                       |   |     |   |   |  |
|    | a) Relevant (సంబంధిత)                                                              | 1                                                                                     | 2 | 3   | 4 | 5 |  |
|    | b) Comprehensive (సమ(గ)                                                            | 1                                                                                     | 2 | (3) | 4 | 5 |  |
|    | c) Easy to understand (అర్థం చేసుకోవడ                                              | ం సులభం)1                                                                             | 2 | 3   | 4 | 5 |  |
| 3. | The facilitators were                                                              |                                                                                       |   |     |   |   |  |
|    | ఫెసిలిటేటర్ల జ్ఞానం                                                                | 1                                                                                     | 2 | 3   | 4 | 5 |  |
| 4. | What did you like the most about the train<br>వర్క్షాప్ సెషన్ గురించి మీకు ఏది బాగ |                                                                                       |   |     |   |   |  |

Name of the Participant:

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Sign of participant

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PRINCIPAL



(UGC Autonomous)

NAAC Accreditation with A – Grade

Kandlakoya, Hyderabad – 501 401

# Skill Development Program on Milling Machine Under

#### UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

#### Feedback form

| 1. The workshop venue was:                                                        |                                             |   |   |   | gly agree |  |
|-----------------------------------------------------------------------------------|---------------------------------------------|---|---|---|-----------|--|
| వర్క్షాప్                                                                         | . ಗಟ್ಟಿಗ್ ಅಂಗಿಕರಿಂచಲೆದು - ಗಟ್ಟಿಗ್ ಅಂಗಿಕರಿಸಿ |   |   |   |           |  |
| Comfortable (సౌకర్యవంతమైన)                                                        | 1                                           | 2 | 3 | 4 | -81       |  |
| Well located (బాగా ఉంది)                                                          | 1                                           | 2 | 3 | 4 | 3         |  |
| 2. The workshop content was                                                       |                                             |   |   |   |           |  |
| వర్క్షాప్ కంటెంట్                                                                 |                                             |   |   |   |           |  |
| a) Relevant (సంబంధిత)                                                             | 1                                           | 2 | 3 | 4 | 5         |  |
| b) Comprehensive (సమ(గ)                                                           | 1                                           | 2 | 3 | 4 | 81        |  |
| c) Easy to understand (అర్థం చేసుకోవర                                             | <sup>డ</sup> ం సులభం)1                      | 2 | 3 | 4 | 51        |  |
| 3. The facilitators were                                                          |                                             |   |   |   |           |  |
| ఫెసిలిటేటర్ల జ్ఞానం                                                               | 1                                           | 2 | 3 | 4 | 5         |  |
| 4. What did you like the most about the tra<br>వర్క్షాప్ సెషన్ గురించి మీకు ఏది బ |                                             |   |   |   |           |  |

Name of the Participant:

Y. Krishna

Sign of participant

y. (crishna

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NAAC Accreditation with A – Grade

Kandlakoya, Hyderabad – 501 401

#### Skill Development Program on Milling Machine Under

#### UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

#### Feedback form

| 1. The workshop venue was: |                 |                                                       | Stro                   | ngly d | isagree – | strongl | y agre | e |
|----------------------------|-----------------|-------------------------------------------------------|------------------------|--------|-----------|---------|--------|---|
|                            | వర్క్షాప్       |                                                       | <b>රස්ගී</b> ෆ මරව්ඡරි |        |           |         |        |   |
|                            | Comfortable     | (సౌకర్యవంతమైన)                                        | 1                      | 2      | 3         | A       | 5      |   |
|                            | Well located    | (ಬాగా ఉంది)                                           | 1                      | 2      | 3         | 47      | 5      |   |
| 2.                         | The workshop    | content was                                           |                        |        |           |         |        |   |
|                            | వర్క్ష్ పాప్ కం | ಸಾಂಟ್                                                 |                        |        |           |         |        |   |
|                            | a) Relevant (à  |                                                       | 1                      | 2      | 3         | 4       | 5      |   |
|                            | b) Compreher    | nsive (సమ(గ)                                          | 1                      | 2      | 3         | A       | 5      |   |
|                            | c) Easy to und  | derstand (అర్థం చేసుకోవర                              | కం సులభం)1             | 2      | 3         | 4       | 5      |   |
| 3.                         | The facilitator | s were                                                |                        |        |           |         |        |   |
|                            | ఫెసిలిటేటర్ల    | జ్ఞానం                                                | 1                      | 2      | 3         | 4       | 5      |   |
|                            |                 | like the most about the tra<br>షన్ గురించి మీకు ఏది బ |                        |        |           |         |        |   |
|                            |                 |                                                       |                        |        |           |         |        |   |

Name of the Participant: A Sorendra

Sign of participant A. Surendra



(UGC Autonomous)
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Kandlakoya, Hyderabad – 501 401

#### Skill Development Program on Milling Machine Under

### UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

#### Feedback form

| 1. | The workshop<br>వర్క్షాప్ | Strongly disagree — strongly aga<br>గట్టిగా అంగీకరించలేదు - గట్టిగా అంగీకరిస్తున్నారు |           |   |   |            |     |  |
|----|---------------------------|---------------------------------------------------------------------------------------|-----------|---|---|------------|-----|--|
|    | Comfortable               | (సౌకర్యవంతమైన)                                                                        | 1         | 2 | 3 | 4          | (3) |  |
|    | Well located              | (හැෆ ఉංది)                                                                            | 1         | 2 | 3 | <b>(4)</b> | 5   |  |
| 2. | The workshop              | content was                                                                           |           |   |   |            |     |  |
|    | వర్క్షాప్ కం              | ాటెంట్                                                                                |           |   |   |            |     |  |
|    | a) Relevant (             | රංಬංధిత)                                                                              | 1         | 2 | 3 | <b>a</b>   | 5   |  |
|    | b) Compreher              | nsive (సమ(గ)                                                                          | 1         | 2 | 3 | 4          | 5   |  |
|    | c) Easy to unc            | lerstand (అర్థం చేసుకోవడ                                                              | ం సులభం)1 | 2 | 3 | (3)        | 5   |  |
| 3. | The facilitators          | s were                                                                                |           |   |   |            |     |  |
|    | ఫెసిలిబేటర్ల              | జ్ఞానం                                                                                | 1         | 2 | 3 | 4          | 5   |  |
|    |                           | like the most about the trai<br>ఎన్ గురించి మీకు ఏది బా                               |           |   |   |            |     |  |
|    |                           |                                                                                       |           |   |   |            |     |  |

Name of the Participant: 5.

Sign of participant

5.0020.



(UGC Autonomous)
NAAC Accreditation with A – Grade
Kandlakoya, Hyderabad – 501 401

#### Skill Development Program on Milling Machine Under

#### UNEMPLOYED YOUTH SKILL DEVELOPMENT PROGRAM

Date: 16-02-2019 to 18-02-2019

#### Feedback form

|            | agree /     |
|------------|-------------|
| గీకరిస్తున | <b>ා</b> රා |
| 4          | 5           |
| A          | 5           |
|            |             |
|            |             |
| 4          | 5           |
| 4          | 5           |
| 4          | 5           |
|            |             |
| 4          | 5           |
|            |             |
|            | 4<br>4<br>4 |

Name of the Participant:

T. Sexhar

Sign of participant

T. Senha

PRINCIPAL



(UGC AUTONOMOUS)

Approved by AICTE New Delhi, Permanently affiliated to JNTUH Accredited by NAAC with 'A' Grade, All B.Tech Programmes Accredited by NBA Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 08-3-2019

To The Principal, CMR College of Engineering & Technology, Hyderabad.

Through: Coordinator, IQAC, CMRCET.

Respected sir,

Subject: Requesting to Approve for a 3-day training session on soldering-Reg

This is to bring to your kind notice that NAIPUNYA Club is planning to organize a "3-day training session on soldering" for unemployed youth(maximum 36 members ) of nearby villages from 16-3-2019 to 18-3-2019 at CMR College of Engineering & Technology. The main objective of this training programme is to develop the skill set on soldering which will be helpful repair of electronic equipment for self employment or work position in any industry.

Resource person for this training is Mr. M Vedachary, Assoc. Professor, ECE Dept. To organize this training program, The below material & resources of EDC lab are required..

- 1. Laptop
- Projector
- 3. Digital Multi meter (20 Nos)
- 4. Soldering rods (20 Nos)
- 5. Consumables
- i. Resisters 10k ohm(100 Nos)
- ii 9v Batteries (20 Nos)
- iii. Capacitors (100 Nos)
- iv. Transistors (50 Nos)
- V. LED Blubs (150 Nos)
- vi. Connecting Wires 2 Bundles
- vii Lead & Flux (20 Nos)

So, kindly accept the proposal and provide the resources.

Recommended & Devenission fram

Convener,

Dr.N.K.Amudhavalli Naipunya Club. CMRCET.

PRINCIPAL

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Approved by AICTE New Delhi, Permanently affiliated to INTUH Accredited by NAAC with 'A' Grade, All B. Tech Programmes Accredited by NBA Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date:08-03-2019

To

గ్రామా సర్పంచ్

రాజబొల్లారం గ్రామం.

మేడ్చల్ మండల్ ,

మేడ్చల్ మల్కాజ్దిరి జిల్లా I

విషయం :- "నిరుద్యోగ యువతకి 3 -రోజుల శిక్షణ ప్రోగ్రాం " కు అభ్యర్థుల కోసం విన్నపము।

గౌరవనీయులులైన గ్రామా సర్పంచ్ గారికి

స్తేపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో ఎలక్టానిక్ పరికరాల మరమ్మత్తుల కోసం మా కళాశాలో 3 - రోజుల సోల్దేరింగ్ ఉచిత శిక్షణ అవగాహనా ప్రోగ్రాం 16 - 03 -2016 నుండి 18 - 03 -2016 వరకు నిరుద్యోగ యువత కొరకు జరుగుతున్నది । కావున మీ యువత ఇష్టం వున్నవారు మీ వంతు సహకారంగా వారిని ప్రోత్సహించి ఈ ఫ్రోగ్రాం వారియొక్క ఆర్థికాభి వృద్ధికి తోడ్పడుతుందని నేను పంపిచవలసిందిగా మా మనవి। ಆಕಿಸುನ್ಗಾನು 1

సర్పంచ్ గారికి ధన్నవాదములు

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మేజర్ డా I V I A I నారాయణ

ప్రధానోపాద్వాలు

CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్సాలజీ

కండ్లకోయ గ్రామం

మేడ్సల్ రోడ్

మేడ్చల్ మల్కాజ్దిరి జిల్లా

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Date:08-03-2019

To

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మునీరాబాద్ గ్రామం,

మేడ్చల్ మండల్ ,

మేడ్చల్ మల్కాజ్గిరి జిల్లా I

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ప్రధానోపాద్యాలు

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కండ్లకోయ గ్రామం

మేడ్పల్ రోడ్

మేడ్చల్ మల్కాఙ్గిరి జిల్లా

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సర్పంచ్ గారికి ధన్నవాదములు

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ప్రధానోపాద్యాలు

CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్సాలజీ

కండ్లకోయ గ్రామం

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మేడ్పల్ మల్కాజ్దిరి జిల్లా

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Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date:08-03-2019

To గ్రామా సర్పంచ్ రవుల్కొల్ గ్రామం, మేడ్చల్ మండల్ , మేడ్చల్ మల్కాజ్గిరి జిల్లా l

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ಪ್ಲ

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ప్రధానోపాద్యాలు

CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ

. కండ్లకోయ గ్రామం

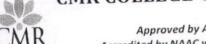
మేడ్చల్ రోడ్

మేడ్చల్ మల్కాఙ్గిరి జిల్లా

4

PRINCIPAL

# CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)



Approved by AICTE New Delhi, Permanently affiliated to JNTUH
Accredited by NAAC with 'A' Grade, All B.Tech Programmes Accredited by NBA
Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date:08-03-2019

To గ్రామా సర్పంచ్ కండ్లకోయ గ్రామం. మేడ్చల్ మండల్ , మేడ్చల్ మల్కాజ్గిరి జిల్లా l

విషయం :- "నీరుద్యోగ యువతకి 3 -రోజుల శిక్షణ ప్రోగ్రాం " కు అభ్యర్థుల కోసం విన్నపము।

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సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అప్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో ఎలక్ట్రైనిక్ పరికరాల మరమ్మత్తుల కోసం మా కళాశాలో 3 - రోజుల సోల్దేరింగ్ ఉచిత శిక్షణ అవగాహనా ప్రోగ్రాం 16 - 03 -2016 నుండి 18 - 03 -2016 వరకు నిరుద్యోగ యువత కొరకు జరుగుతున్నది | కావున మీ గ్రామములో ఎవరైనా యువత ఇష్టం వున్నవారు మీ వంతు సహకారంగా వారిని ప్రోత్సహించి పంపిచవలసిందిగా మా మనవి | ఈ ప్రోగ్రాం వారియొక్క ఆర్థికాభి వృద్ధికి తోడ్పడుతుందని సేను ఆశిస్తున్నాను | సర్పంచ్ గారికి ధన్యవాదములు

ಇಟ್ಲು

ಮೆಜರ್ |ದ್|V|A| ನಾರ್ಾಯಣ

ప్రధానోపాద్యాలు

CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ

కండ్లకోయ గ్రామం

మేడ్చల్ రోడ్

మేడ్చల్ మల్కాజ్గిరి జిల్లా



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Date:08-03-2019

To

గ్రామా సర్పంచ్

రాజబొల్లారం గ్రామం,

మేడ్చల్ మండల్ ,

మేడ్చల్ మల్కాడ్గిరి జిల్లా I

విషయం :- "నీరుద్యోగ యువతకి 3 -రోజుల శిక్షణ ప్రోగ్రాం " కు అభ్యర్థుల కోసం విన్నపము!

గౌరవనీయులులైన గ్రామా సర్పంచ్ గారికి

సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో ఎలక్ట్రానిక్ పరికరాల మరమ్మత్తుల కోసం మా కళాశాలో 3 - రోజుల నోల్దేరింగ్ ఉచిత శిక్షణ అవగాహనా ప్రోగ్రాం 16 - 03 -2016 నుండి 18 - 03 -2016 వరకు నిరుద్యోగ యువత కొరకు జరుగుతున్నది | కావున మీ గ్రామములో ఎవరైనా యువత ఇష్టం పున్నవారు మీ వంతు సహకారంగా వారిని ప్రోత్సహించి పంపిచవలసిందిగా మా మనవి | ఈ ప్రోగ్రాం వారియొక్క ఆర్థికాభి వృద్ధికి తోడ్పడుతుందని నేను ఆశిస్తున్నాను |

సర్పంచ్ గారికి ధన్యవాదములు

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ప్రధానోపాద్యాలు

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కండ్లకోయ గ్రామం

మేడ్చల్ రోడ్

మేడ్చల్ మల్కాజ్గిరి జిల్లా

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To గ్రామా సర్పంచ్ మునిరాబాద్ గ్రామం, మేడ్చల్ మండల్ , మేడ్చల్ మల్కాజ్గరి జిల్లా I

విషయం :- "నిరుద్యోగ యువతకి 3 -రోజుల శిక్షణ ప్రోగ్రాం " కు అభ్యర్థుల కోసం విన్నపము !

గౌరవనీయులులైన గ్రామా సర్పంచ్ గారికి

సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో ఎలక్ట్రైనిక్ పరికరాల మరమ్మత్తుల కోసం మా కళాశాలో 3 - రోజుల సోల్టేరింగ్ ఉచిత శిక్షణ అవగాహనా ప్రోగ్రాం 16 - 03 -2016 నుండి 18 - 03 -2016 వరకు నీరుద్యోగ యువత కొరకు జరుగుతున్నది I కాపున మీ గ్రామములో ఎవరైనా యువత ఇష్టం పున్నవారు మీ వంతు సహకారంగా వారిని ప్రోత్సహించి పంపిచవలసిందిగా మా మనవిI ఈ ప్రోగ్రాం వారియొక్క ఆర్థికాభి వృద్ధికి తోడ్పడుతుందని నేను ఆశిస్తున్నాను I సర్పంచ్ గారికి ధన్యవాదములు

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ప్రధానోపాద్యాలు

CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ

కండ్లకోయ గ్రామం

మేడ్చల్ రోడ్

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To

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పూడూర్ గ్రామం,

మేడ్పల్ మండల్ ,

మేడ్చల్ మల్కాజ్రిరి జిల్లా l

విషయం :- "నిరుద్యోగ యువతకి 3 -రోజుల శిక్షణ ప్రోగ్రాం " కు అభ్యర్థుల కోసం విన్నపము।

గౌరవనీయులులైన గ్రామా సర్పంచ్ గారికి

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మేడ్చల్ రోడ్

మేడ్చల్ మల్కాజ్గిరి జిల్లా

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కండ్లకోయ గ్రామం మేడ్చల్ రోడ్

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విషయం :- "నీరుద్యోగ యువతకి 3 -రోజుల శిక్షణ ప్రోగ్రాం " కు అభ్యర్థుల కోసం విన్నపము।

గౌరవనీయులులైన గ్రామా సర్పంచ్ గారికి

సైపుణ్య క్లబ్ లో భాగంగా CMR కాలేజీ అఫ్ ఇంజనీరింగ్ & టెక్నాలజీ వారి ఆధ్వర్యంలో ఎలక్ట్రానిక్ పరికరాల మరమ్మత్తుల కోసం మా కళాశాలో 3 - రోజుల సోల్టేరింగ్ ఉచిత శిక్షణ అవగాహనా ప్రోగ్రాం 16 - 03 -2016 నుండి 18 - 03 -2016 వరకు నిరుద్యోగ యువత కొరకు జరుగుతున్నది | కాపున మీ గ్రామములో ఎవరైనా యువత ఇష్టం వున్నవారు మీ వంతు సహకారంగా వారిని ప్రోత్సహించి పంపిచవలసిందిగా మా మనవి | ఈ ప్రోగ్రాం వారియొక్క ఆర్థికాభి వృద్ధికి తోడ్పడుతుందని నేను ఆశిస్తున్నాను | సర్వంచ్ గారికి ధన్యవాదములు

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మేడ్చల్ రోడ్

మేడ్చల్ మల్కాఙ్గిరి జిల్లా

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To

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రైలాపూర్ గ్రామం,

మేడ్చల్ మండల్ ,

మేడ్చల్ మల్కాఙ్గిరి జిల్లా I

విషయం :- "నిగుద్యోగ యువతకి 3 -రోజుల శిక్షణ ప్రోగ్రాం " కు అభ్యర్థుల కోసం విన్నపము।

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మేజర్ Iడా। V I A I నారాయణ

ప్రధానోపాద్యాలు

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### CMR College of Engineering & Technology

Kandlakoya, Medchal, Hyderabad -501401

3-Day

### TRAINING SESSION

# SOLDERING

For Unemployed youth

16-03-2019 to 18-03-2019

Organized by

### NAIPUNYA CLUB

Contact Person: Mr. J.Nageswara Reddy(Contact No.9494222542)

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#### A Report on 3-day training session on soldering Under NAIPUNYA Club

The Department of ECE, CMR College of Engineering & Technology organized a NIPUNYA Club is planning to organize a "3-day training session on soldering" for unemployed youth of nearby villages from 16-3-2019 to 18-3-2019 at CMR College of Engineering & Technology. The main objective of this training programme is to develop the skill set on soldering to repair of electronic equipment for self employment or work position in any industry. Resource person for this training is Mr. M. Vedachary , Assoc Professor, ECE Dept.

#### Contents of Lecture

- Different than welding
- More like brazing
- Solder: conducts, low melting temperature
- Iron: heats up, melts solder
- Joins wires, PCBs, electronic components
- Quickly: Soldering in the Dojo
- Review the tools needed to solder and de-solder electronic components.
- Demonstrate how to tin a soldering iron tip.
- Demonstrate the soldering process.
- Show the characteristics of a good solder connection.
- Review classic soldering mistakes.
- Demonstrate the de-soldering process

#### **Author Profile**

Manchoju Vedachary Assoc Professor Qualification: M.tech ECE Dept.

#### Course outcomes:

By the end of this course students should be able to:

- 1. Identification of resister values, identification of electrical components.
- 2. Repairing of electronic components.

PRINCIPAL

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Convener,

Dr.N.K.Amudhavalli Naipunya Club,

CMRCET.

### CMR EXPLORE TO INVENT

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#### 3-day training session on soldering (16-3-2019 to 18-3-2019)

Programme Schedule

|                   | Programme Schedule                                         |
|-------------------|------------------------------------------------------------|
|                   | Day 1(16-03-2019)                                          |
| TIME              | TOPICS                                                     |
| 10:00am-11:30am   | Introduction to related types of soldering                 |
|                   | 11:30am – 11:45am Break                                    |
| 11:45am – 1:15Pm  | Training and Relationship connection on breadboard         |
|                   | 1:15pm – 2:00pm Lunch                                      |
| 2:00pm - 4:00pm   | Hands on Experience on testing components using multimeter |
|                   | Day 2(17-03-2019)                                          |
| 10:00am – 11:30an | Explanation on types of PCBs.                              |
|                   |                                                            |
|                   | 11:30am – 11:45am Break                                    |
| 11:45am – 1:15pm  | Hands on Experience on soldering between wires & component |
|                   | 1:15pm – 2:00pm Lunch                                      |
| 2:00pm - 4:00pm   | Track connection on PCB                                    |
|                   | Day 3(18-03-2019)                                          |
| 10:00am-11:30am   | Hands on Experience on disordering                         |
|                   | CMR COLLEGE OF                                             |

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#### Registration list of "3-day training session on soldering"

Date:16-03-2019

| .No | Name of the participant                                         | Sign     |
|-----|-----------------------------------------------------------------|----------|
| 1)  | പ് തു                                                           | 200y.    |
| 2)  | <u>ಹಿಂಬ</u> ಡ                                                   | ನಾ8ಹರ    |
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| 4)  | 8 25                                                            | 86.35    |
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| s)  | ಶಾಖಲಯ                                                           | ಗುಮಲೀ    |
| 7)  | off                                                             | 0Ey)     |
| 8)  | 50000                                                           | (P) 5000 |
| 9)  | 280                                                             | ನಾಹಿ(ಲ   |
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| 1)  | とうびんみり                                                          | ಹಾನ್ಮಾ   |
|     |                                                                 |          |
|     | CMR COLLEGE OF ENGG. & Kandlakoya (V), Medchal Hyderabad-501401 | Hoad,    |

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| Name<br>Tale: 3 | TEDBACK FORM  of the Presenter බදිග, පිහැපතම Date: 18-3-2019  day training session on soldering (වී වූ රිගේ ඩු 3 රී සාව විදූ හ) |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------|
|                 | l Very Poor(చాలా తక్కువ నాణ్యత) 2 – Poor(తక్కువ <b>నాణ్యత)</b> 3 – Average(సగటు) 4 –                                            |
|                 | Good(ఉత్తమమైన) 5 – Excellent(శ్రేష్ఠమైన)                                                                                        |
| 1.              | How would you rate the usefulness of the training(శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్                                         |
|                 | చేస్తారు)?                                                                                                                      |
|                 | (1 3 3 4 5)                                                                                                                     |
| 2.              | How would you rate resource person knowledge in the training (శిక్షణలో రస్తోర్స్                                                |
|                 | పర్సస్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)?                                                                                      |
|                 |                                                                                                                                 |
| 3.              | How would you rate the resource person method of teaching & Planning మీరు బోధన                                                  |
|                 | & ప్రణాళిక యొక్క రిస్తోర్స్ పర్సస్ పద్ధతిని ఎలా రేట్ చేస్తారు)?                                                                 |
|                 | (1 2 3 4 5)                                                                                                                     |
| 4.              | How would you rate the pace of the presentation?<br>ప్రదర్భం యొక్క వీగాన్ని మీరు ఎలా రేట్ చేస్తారు?                             |
|                 | les (దాలా కి.మా) I slow(దాలా సెమ్మదగా) Just right(సరిగ్గా)                                                                      |
| 5.              | Is this training session wil help for self employment for you(ఈ శిక్షణ మీ కోసం                                                  |
|                 | స్వయం ఉపాధికి సహాయపడుతుందా) !                                                                                                   |
|                 | ్ర Yes(అవును) b) No (కాదు)                                                                                                      |
| 6.              | Any suggestions on training programme (శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)                                                       |
|                 | not de coa.                                                                                                                     |
|                 | THE REST COME TO A TOPE OF NOTICE OF POST ACCORDED                                                                              |
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| ne of the Pr | exenter 25 =                | FEDBACK FORM<br>మాడ్రాలె<br>హాల్దేరింగ్ పై 3 రోజుల శిక్షణ) | Date: 18-3-2019                       |
|--------------|-----------------------------|------------------------------------------------------------|---------------------------------------|
|              |                             |                                                            | දෙන්) 3 — Average(කරණා) 4 —           |
| 1 - VCI      | A LOUME OF ARILA            | 5-13/6) 2 - 1 001(650 <sub>6</sub> 5                       | ශු <b>ඡ</b> ) 3 – Average(సగటు) 4 –   |
| Good(&       | త్తమమైన) 5 - Excelle        | mt(శ్రీష్ఠమైన)                                             |                                       |
| 1. How we    | ould you rate the usefu     | ilness of the training(३६೧ വ                               | wక్క ఉపయోగాన్ని మీరు ఎలా రేట <u>్</u> |
| , చేస్తారు)? |                             |                                                            |                                       |
| (1           | 3 3 4                       | <i>ج</i> ر                                                 |                                       |
| 2. How we    | ould you rate resour        | ce person knowledge in the                                 | e training (శిక్షణలో రిస్టోర్స్       |
| పర్సస్ జ్ఞ   | ానాన్ని మీరు ఎలా రేట్ .     | వేస్తారు)?                                                 |                                       |
| Ţ.           | · 1                         |                                                            |                                       |
| 3. How we    | ould you rate the resou     | urce person method of teach                                | ing & Planning(మీరు బోధన              |
| & ప్రణాక     | 7క యొక్క రిస్తోర్స్ పర్స్ట్ | పద్ధతిని ఎలా రేట్ చేస్తారు)?                               |                                       |
| ()           | 2 4 .                       | .31                                                        |                                       |
| 4. How we    | ould you rate the pace      | of the presentation?                                       |                                       |
| ప్రదర్భన     | యొక్క సీగాన్ని మీరు .       | ా రేట్ చేస్తారు?                                           |                                       |
|              | raner Morr) I               | ನಿಯಾ ದಾಲ್ ನಿಮ್ಮದಿಗ್)                                       | Just right(సరిగ్గా)                   |
| 5. Is this t | raining session wili        | help for self employment fo                                | or you(ఈ శిక్షణ మీ కోసం               |
| స్వయం        | ఉపాధికి సహాయపడుతు           | 200°) ?                                                    |                                       |
|              |                             |                                                            |                                       |
| A Yes        | (అపును)                     | b) No (కాదు)                                               |                                       |
| 6. Any sug   | ggestions on training p     | programme (శిక్షణా కార్యక్రమం                              | పై ఏదైనా సూచనలు)                      |
|              |                             |                                                            |                                       |
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|              |                             |                                                            | 7000 120 120 120 1200                 |



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|                  | of the Presenter: ພອ້າ ສີ້ລະພາວ. Date: 18-3-2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name<br>Title: 3 | of the Presenter: ఎమ్ వేద్ భారే. Date: 18-3-2019<br>-day training session on soldering (నోల్టరింగ్ పై 3 రోజుల శిక్షణ)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                  | 1 – Very Poor(చాలా తక్కువ నాణ్యత) 2 – Poor(తక్కువ నాణ్యత) 3 – Average(సగటు) 4 –                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                  | Good(ఉత్తమమైన) 5 – Excellent(శ్రీష్ఠమైన)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 1.               | How would you rate the usefulness of the training(శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                  | చేస్తారు)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                  | (1  2  3  4  5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2.               | How would you rate resource person knowledge in the training (శిశ్రణలో రిస్టోర్స్                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                  | పర్సస్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                  | $\begin{array}{cccccccccccccccccccccccccccccccccccc$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3.               | How would you rate the resource person method of teaching & Planning(మీరు బోధన                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                  | & ప్రణాళిక యొక్క రిస్టోర్స్ పర్సస్ పద్ధతిని ఎలా రేట్ చేస్తారు)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                  | (1  2  3  4  5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 4.               | How would you rate the pace of the presentation?<br>ప్రదర్భన యొక్క పగాన్ని మీరు ఎలా రేట్ చేస్తారు?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                  | Tust right(సరిగ్గా)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 5.               | Is this training session will help for self employment for you(ఈ శిశ్రణ మీ కోసం                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                  | స్వయం ఉపాధికి సహాయపడుతుందా)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                  | a Yes(అవును) b) No (కాదు)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 6                | Any suggestions on training programme (శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                  | ರ್ಷಣೆ ಸಂಭಾಯತ್ತಿ ಕೆಟ್ಟ್ ಬ್ರಾಕ್ಟ್ ಬ್ರಾಕ್ಟ್ ಬ್ರಾಕ್ಟ್ ಕೆಟ್ಟ್ ಕ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ ಕ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ ಕ್ಟ್ಟ್ಟ್ ಕ್ಟ್ಟ್ ಕ್ಟ್ಟ್ ಕ್ಟ್ಟ್ ಕ್ಟ್ಟ್ ಕ್ಟ್ |
|                  | The common of the and on the English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                  | College Brook & College Colleg |
|                  | PRINCIPAL RECH.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                  | Kandlakoya (V),<br>Hyderabad-501401.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| Name    | of the Presenter லகு கிரைம்                                                                        | Date: 18-3-2019                          |
|---------|----------------------------------------------------------------------------------------------------|------------------------------------------|
| Title . | 3-day training session on soldering(ీ ల్దేరింగ్ పై 3 రోజుల శిక్షణ)                                 |                                          |
|         | 1 – Very Poor(చాలా తక్కువ నాణ్యత) 2 – Poor(తక్కువ నాణ్యత) 3                                        | – Average(సగటు) 4                        |
|         | Good(ఉత్తమమైన) 5 – Excellent(శ్రేష్ఠమైన)                                                           |                                          |
| 1.      | How would you rate the usefulness of the training(శిశ్రణ యొక్క ఉ                                   | పయోగాన్ని మీరు ఎలా రే                    |
|         | చేస్తారు!'                                                                                         |                                          |
|         | (1)                                                                                                |                                          |
| 2.      | How would you rate resource person knowledge in the train                                          | ing (శిక్షణలో రిస్టోర్స్                 |
|         | పర్సస్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)?                                                         |                                          |
|         | 4                                                                                                  |                                          |
| 3.      | How would you rate the resource person method of teaching &                                        | Planning(మీరు బోధన                       |
|         | & ప్రణాళిక యొక్క రిస్టోర్స్ పర్సస్ పద్ధతిని ఎలా రేట్ చేస్తారు)?                                    |                                          |
|         | (1 2 3 4 5)                                                                                        |                                          |
| 4       | How would you rate the pace of the presentation?<br>ప్రదర్భన యొక్క ఎగాన్స్ మీరు ఎలా రేట్ చేస్తారు? |                                          |
|         | all and action of the law are 30, cm)                                                              | Just right(సరిగ్గా)                      |
| 5       | Is this training session will help for self employment for you                                     | (ఈ శిక్షణ మీ కోసం                        |
|         | స్వయం ఉపాధికి సహాయపడుతుందా) !                                                                      |                                          |
|         | a Y ణులవును: b) No (కాదు)                                                                          |                                          |
| Ŏ,      | Any suggestions on training programme (శిక్షణా కార్యక్రమంపై ఏదైన                                   | ూ సూచనలు)                                |
|         |                                                                                                    | G. 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 |
|         | LTT of Later and lateral colling                                                                   |                                          |
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|         |                                                                                                    |                                          |

PRINCIPAL
CMR COLLEGE OF ENGG. & TECH.
Kandlakoya (V), Medchal Road,

### CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(UGC AUTONOMOUS)

Approved by AICTE New Delhi, Permanently affiliated to JNTUH Accredited by NAAC with 'A' Grade, All B.Tech Programmes Accredited by NBA Kandlakoya (V), Medchal Road, Hyderabad -501401.

|          | FEEDBACK FORM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | Date: 18-3-2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 111(0 3- | day training session on soldering(ొల్దేరింగ్ పై 3 రోజుల శిక్షణ)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|          | 1 - Very Poor(చాలా తక్కువ నాణ్యత) $2 - Poor($ తక్కువ నాణ్యత) $3 - Average($ సగటు) $4 - Average($ సగటు |
|          | Good(ఉత్తమమైన) 5 – Excellent(శ్రేష్ఠమైన)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 1.       | How would you rate the usefulness of the training (శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|          | ්යි <del>ට</del> ුංගා?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2.       | How would vou rate resource person knowledge in the training (శిక్షణలో రిస్టోర్స్                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|          | పర్సస్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|          | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3.       | How would you rate the resource person method of teaching & Planning(మీరు బోధన                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|          | 🗴 ప్రణాళిక యొక్క రిస్టోర్స్ పర్సస్ పద్ధతిని ఎలా రేట్ చేస్తారు)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|          | (1 2 3 4 5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4        | How would you rate the pace of the presentation?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|          | ప్రద <sup>్ధ</sup> ి యొక్క పేగాన్ని <b>మీరు</b> ఎలా <mark>రేట్ చేస్తారు</mark> ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|          | Tust right(సరిగ్గా)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5        | ls the training session will help for self employment for you(ఈ శిక్షణ మీ కోసం                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|          | స్వయం ఉపాదికి సహాయపడుతుందా) ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|          | a గ్రామం (అవును) b) No (కాదు)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6        | Any suggestions on training programme (శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|          | SOSSA SEA WO WOOD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|          | 2000 95 6 5 pero 200 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|          | autu eo Bow Je no 5 5 - Jus Juso.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

PRINCIPAL

CMR COLLEGE OF ENGG. & TECH.

Kandlakoya (V), Medchal Road,

H = 1 = 01401.

### CMR COLLEGE OF ENGINEERING & TECHNOLOGY

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|         | - IFFDBACK FORM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
|         | of the Presenter 20208                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Date: 18-3-2019           |
| eline 3 | -day training session on soldering(సోల్ట్రోరింగ్ పై $3$ రోజుల శిక్షణ)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
|         | Very Poor(చాలా తక్కువ నాణ్యత) ? - Poor(తక్కువ <b>నాణ్యత)</b> 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3 – Average(సగటు) 4 –     |
|         | Good(ఉత్తమమైన) 5 – Excellent(శ్రీప్రమైన)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| 1.      | How would you rate the usefulness of the training (% an ows) &                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | పయోగాన్ని మీరు ఎలా రేట్   |
|         | చేస్తారు)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
|         | 11 2 3 4 5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |
| 2.      | How would you rate resource person knowledge in the train                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ning (శిక్షణలో రిస్టోర్స్ |
|         | పర్సస్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
| 3.      | How would you rate the resource person method of teaching &                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Planning(మీరు బోధన        |
|         | & ప్రణాళిక యొక్క రిస్తోర్స్ పర్సస్ పద్ధతిని ఎలా రేట్ చేస్తారు)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
|         | 11 2 3 4 5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |
| 4       | How would you rate the pace of the presentation?<br>పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |
|         | (Cerdom) La doucer 32 cm)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Just right(సరిగ్గా)       |
|         | is thus to himing session will help for self employment for you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ı(ఈ శిక్షణ మీ కోసం        |
|         | స్వయం ఉపాదికి సహాయపడుతుందా) ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                           |
|         | ్ట్రైవాలు ము                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
| 6.      | Any suggestions on training programme (శిక్షణా కార్యక్రమంపై ఏదై                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | నా సూచనలు)                |
|         | i i i i i i i i i i i i i i i i i i i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Žinden man                |
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|         | Sand Sand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
|         | PRINCIPAL  CMR COLLEGE OF ENGG. & TECH.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |

Kandlakoya (V), Medchal Road,

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|    |     | FFEDBACK FORM The Presenter మంద్రం Date: 18-3-2019 day training session on soldering(నోల్గేరింగ్ పై 3 రోజుల శిశ్రణ) |
|----|-----|---------------------------------------------------------------------------------------------------------------------|
|    |     | ్ రాగ్గా Poor(చాలా తక్కువ నాణ్యత) 2 – Poor(తక్కువ నాణ్యత) 3 – Average(సగటు) 4                                       |
|    | (   | Good ఉత్తమమైన) 5 – Excellent(శ్రీష్ఠమైన)                                                                            |
| 1  | . 1 | How would you rate the usefulness of the training(శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రే                               |
|    | ,   | చేస్తారు!                                                                                                           |
|    | (   | 1 4 51                                                                                                              |
| 2  | . 1 | How would you rate resource person knowledge in the training (శిక్షణలో రిస్టోర్స్                                   |
|    | ě   | పర్స్ట్ జ్ఞానాన్ని మీర్లు ఎలా రేట్ చేస్తారు)?                                                                       |
|    |     | 3 4 5)                                                                                                              |
| 3  |     | How would you rate the resource person method of teaching & Planning(మీరు బోధన                                      |
|    |     | & ప్రణాళిక యొక్క రి <b>సోర్స్ పర్సస్ పద్ధతిని ఎలా రేట్</b> చేస్తారు)?                                               |
|    | {   | 1 3 4 5)                                                                                                            |
|    | 1   | low would you rate the pace of the presentation?                                                                    |
|    | 0   | ప్రద <i>ాయుక్క పేగాన్ని <mark>మీరు ఎలా రేట్ చేస్తారు</mark></i> ?                                                   |
|    |     | Lest right(సరిగ్గా)                                                                                                 |
|    |     | s the training session will help for self employment for you (ఈ శిక్షణ మీ కోసం                                      |
|    | ě   | స్వయం ఉపాదికి సహాయపడు <b>తుందా</b> ) ?                                                                              |
|    |     |                                                                                                                     |
|    | i.  | b) No (కాదు)                                                                                                        |
| to |     | Any suggestions on training programme (శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)                                           |
|    |     |                                                                                                                     |
|    |     | 2) E CBy Line Commence                                                                                              |
|    |     | were her abot                                                                                                       |
|    |     |                                                                                                                     |
|    |     |                                                                                                                     |

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| Name of the Presente සින හැ වි<br>Date: 18-3-2019<br>Title: 3-day training session on soldering(වී ජූ රිංර් ඩු 3 රිසාව මිනිය) |
|-------------------------------------------------------------------------------------------------------------------------------|
| ు<br>1 - Very Poortarer తక్కువ నాణ్యత) 2 – Poor(తక్కువ నాణ్యత) 3 – Average(సగటు) 4 –                                          |
| Good(ఉత్తమమైన) 5 – Excellent(శ్రేష్ఠమైన)                                                                                      |
| 1. How would you rate the usefulness of the training(శిశ్రణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్<br>చేస్తారు)?                      |
|                                                                                                                               |
| 2. How would you rate resource person knowledge in the training (శిక్షణలో రిస్టోర్స్                                          |
| పర్సస్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)?                                                                                    |
|                                                                                                                               |
| 3. How would you rate the resource person method of teaching & Planning(మీరు బోధన                                             |
| & ప్రణాళిక యొక్క రిపోర్స్ పర్సస్ పద్ధతిని ఎలా రేట్ చేస్తారు)?                                                                 |
| (1, 2, 3, 4, 5)                                                                                                               |
| 4 How would you rate the pace of the presentation?                                                                            |
| పదర్శం యొక్క వగాన్ని మీరు ఎలా రేట్ చేస్తారు?                                                                                  |
| (వాల పేరంగా) To slow(చాలా నెమ్మవరా) tust right(సరిగ్గా)                                                                       |
| ్ Is thus tealning session will help for self employment for you(ఈ శిక్షణ మీ కోసం                                             |
| స్వయం ఉపాధికి సహాయపడుతుందా) ?                                                                                                 |
| ట్ Yes(అవును) b) No (కాదు)                                                                                                    |
| Any suggestions on training programme (75 to 50 5 5 5 5 5 5 5 6 5 5 6 5 6 5 6 5 6 5                                           |
| DDINCIDAY                                                                                                                     |

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|      | the Pr. senter ask              | H <sub>p</sub> EDBACK FORA<br>ವೆಡಾ ಸಾ ರಿ<br>ring(ಸ್ಟ್ ಲೈರಿಂಗ್ పై 3 ರోజుల ಕಿ.ಣ) | Date: 18-3-2019               |
|------|---------------------------------|--------------------------------------------------------------------------------|-------------------------------|
|      | Very Poor(arer es               | ్కైవ నాణ్యత) 2 – Poor(తక్కువ నాణ                                               | (ජ) 3 – Average(సగటు) 4 –     |
| y    | nood(ఉత్తమమైన) 5 – Ex           | cellent(శ్రేష్ఠమైన)                                                            |                               |
| 1. H | low would you rate the          | usefulness of the training (ಕಿತ್ತಣ ಮ                                           | బక్క ఉపయోగాన్ని మీరు ఎలా రేట్ |
| ವೆ   | (දුංග) '                        |                                                                                |                               |
|      | 3 4                             | 1                                                                              |                               |
| 2 H  | low would you rate re           | source person knowledge in the                                                 | training (శిక్షణలో రిస్టోర్స్ |
| á    | ్స్టన్ జ్ఞానాన్ని మీరు ఎలా      | రేట్ చేస్తారు)?                                                                |                               |
|      | 3 4                             |                                                                                |                               |
| 3 1  | low would you rate the          | resource person method of teachi                                               | ng & Planning(మీరు బోధన       |
| . 8  | ప్రణాళిక యొక్క రిస్తోర్స్ :     | పర్సన్ ప <mark>ద్ధతిని ఎలా రేట</mark> ్ చేస్తారు)?                             |                               |
|      | 2 3 4                           | 51/                                                                            |                               |
|      |                                 | pace of the presentation'                                                      |                               |
|      | ుద్ధా యొక్క పటాన్ని వీ          | ుడ ా రేట్ చేస్తారు?                                                            |                               |
|      | (arer Store)                    | -law are 32                                                                    | Just right(సరిగ్గా)           |
|      | training session                | will help for self employment fo                                               | r you(ఈ శిక్షణ మీ కోసం        |
| Ä.   | ್ರಯಂ ಡಿತ್ತಿದ್ದಿಕೆ ಸಚ್ <b>ಯಪ</b> | ಡುತುಂದಾ) '                                                                     |                               |
| Ų    | ్ (అవును)                       | b) No (కాదు)                                                                   |                               |
| 6 A  | ony suggestions on train        | ing programme (శిక్షణా కార్యక్రమంకై                                            | ్డ్ ఏదైనా సూచనలు)             |
|      | (2000) d                        | seo woed work                                                                  | QX                            |
| å    | ins 2868                        | i dispaidous a                                                                 | e Suew Cookors Sur 28 do      |
|      | 50                              |                                                                                | & TECH                        |

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| LEEDBACK FORM                                                                           |
|-----------------------------------------------------------------------------------------|
| Date: 18-3-2019                                                                         |
| 3-day training session on soldering(నోల్టీరింగ్ పై 3 రోజుల 🗝 కణ)                        |
| Very Poor(සංභ ඡනාදුන් තැසෑඡ) 2 – Poor(ජනාදුන් තැසෑඡ) 3 – Average(సగటు) 4 –              |
| Good(డల్తమమైన) 5 – Excellent(శ్రీష్ఠమైన)                                                |
| How would you rate the usefulness of the training(శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ |
| යි <del>. එ</del> ගා?                                                                   |
| 3 4                                                                                     |
| 2. How would you rate resource person knowledge in the training (శిక్షణలో రిస్టోర్స్    |
| పర్సస్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)?                                              |
| 3 4                                                                                     |
| 3. How would you rate the resource person method of teaching & Planning(మీరు బోధన       |
| న ప్రణాళిక యొక్క రి <b>స్టోర్స్ పర్స</b> స్ పద్ద <b>తిని ఎలా</b> రేట్ చేస్తారు)?        |
| (1  2  3  4  5)                                                                         |
| 4. How would you rate the pace of the presentation                                      |
| బద <b>్భన యొక్క పేగాన్ని మీరు</b> ఎలా రేట్ చేస్తారు?                                    |
| Just right(సరిగ్గా)                                                                     |
| ్రేమ్ three training session will help for self employment for you(ఈ శిక్షణ మీ కోసం     |
| స్వయం ఉపాధికి సహాయపడుతుందా) ?                                                           |
| Y (కలపును) b) No (కాదు)                                                                 |
| 6. Any suggestions on training programme (శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)            |
| (Mass Jan vier winds                                                                    |
| नारं मिट हिल्ल नात के निर्म प्रमाण प्रमाण कार्या                                        |
| めの からる。<br>PRINCIPAL                                                                    |
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| LEEDBACK FOR VI                                                                                          |          |
|----------------------------------------------------------------------------------------------------------|----------|
| Date: 18-3-201                                                                                           | 9        |
| 3-day training session on soldering(సోల్ట్రేరింగ్ పై 3 రోజుల శిక్షణ)                                     |          |
| l very Poor(చాలా తక్కువ నాణ్యత) 2 – Poor(తక్కువ నాణ్యత) 3 – Average(సగటు)                                | 4 -      |
| Good(ఉత్తమమైన) 5 – Excellent(శ్రీష్టమైన)                                                                 |          |
|                                                                                                          |          |
| How would you rate the usefulness of the training(శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా                       | • రేట్   |
| ය්ථුතා?                                                                                                  |          |
| 3 4                                                                                                      |          |
| 2. How would you rate resource person knowledge in the training (శిక్షణలో రిస్టోర్స్                     | )        |
| పర్సన్ జ్ఞాన్గాన్ని మీరు ఎలా రేట్ చేస్తారు)?                                                             |          |
| 1 4 1                                                                                                    |          |
| How would you rate the resource person method of teaching & Planning(మీరు బోధ                            | న        |
| & ప్రణాళిక యొక్క రిస్తోర్స్ పర్సెస్ పద్ధతిని ఎలా రేట్ చేస్తారు)?                                         |          |
| (1 2 3 4 5                                                                                               |          |
| How would you rate the pace of the presentation '                                                        |          |
| పదర్శన యొక్క వేగాన్ని మీరు ఎలా రేట్ చేస్తారు?                                                            |          |
| (arer short) las slow( arer 3 12 17 ) Lust right(おのか                                                     | )        |
| is this training session will help for self employment for you(ఈ శిక్షణ మీ కోసం                          |          |
| న్వయం ఉ <b>పాధికి సహాయపడుతుందా</b> ) ?                                                                   |          |
| ) No (కాదు)                                                                                              |          |
| Any suggestions on training programme (ခ်ိန္အမှာ ဗာတ္တဋ္ဌညာည်ညီညီက လာပည်<br>( ထို ကြန်း) မြို့ကြ ကာလ လာလ |          |
| and Debro de Religion assalin ecolor                                                                     | Sent ser |
| So Sool                                                                                                  |          |
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|       | FFEDBACK FORM                                                                           |
|-------|-----------------------------------------------------------------------------------------|
|       | of the Prosenter Date: 18-3-2019                                                        |
| Ina . | 3-day training session on soldering(ో ల్టోరింగ్ పై 3 రోజుల ెక్టణ)                       |
|       | l Very Poor(చాలా తక్కువ నాణ్యత) 2 – Poor(తక్కువ నాణ్యత) 3 – Average(సగటు) 4 –           |
|       | Good(ఉత్తమమైన) 5 – Excellent(శ్రీష్ఠమైన)                                                |
| 1     | How would you rate the usefulness of the training శిక్షణ యొక్క ఉపయోగాన్ని మీరు ఎలా రేట్ |
|       | ವೆನ್ಡಾರು)?                                                                              |
|       |                                                                                         |
| 2.    | How would you rate resource person knowledge in the training (శిక్షణలో రిస్టోర్స్       |
|       | పర్సస్ జ్ఞానాన్ని మీరు ఎలా రేట్ చేస్తారు)?                                              |
|       |                                                                                         |
| 3.    | How would you rate the resource person method of teaching & Planning(మీరు బోధన          |
|       | & ప్రణాళిక యొక్క రిపోర్స్ పర్సస్ పద్ధతిని ఎలా రేట్ చేస్తారు)?                           |
|       | (1 2 6 4 5)                                                                             |
| 1     | How would you rate the pace of the presentation                                         |
|       | ప్రచర్శన యొక్క <b>పేగాన్ని మీరు</b> ఎలా <b>రేట్</b> చేస్తారు?                           |
|       | Just right(సరిగ్గా)                                                                     |
|       | is this training session will help for self employment for you(ఈ శిక్షణ మీ కోసం         |
|       | ్పయం ఉపాదికి సహాయపడుతుందా)?                                                             |
|       | a Yes( <b>లవును</b> ) b) No (కాదు)                                                      |
| ()    | Any suggestions on training programme (శిక్షణా కార్యక్రమంపై ఏదైనా సూచనలు)               |
|       | ಮೀನು ಇಕ್ಕರ ಕನ್ನಳು ಎಂಟಿ ಮನ್ನ ಮ                                                           |
|       | ಉ ಅಂದಂ ಎಲಸಂಹರ್ ಮಾಹುದರ                                                                   |

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